



**SOUTHWEST UTAH
STERLING SCHOLAR HANDBOOK**

Deseret News/KSL Broadcast Group Sterling Scholar Awards Program

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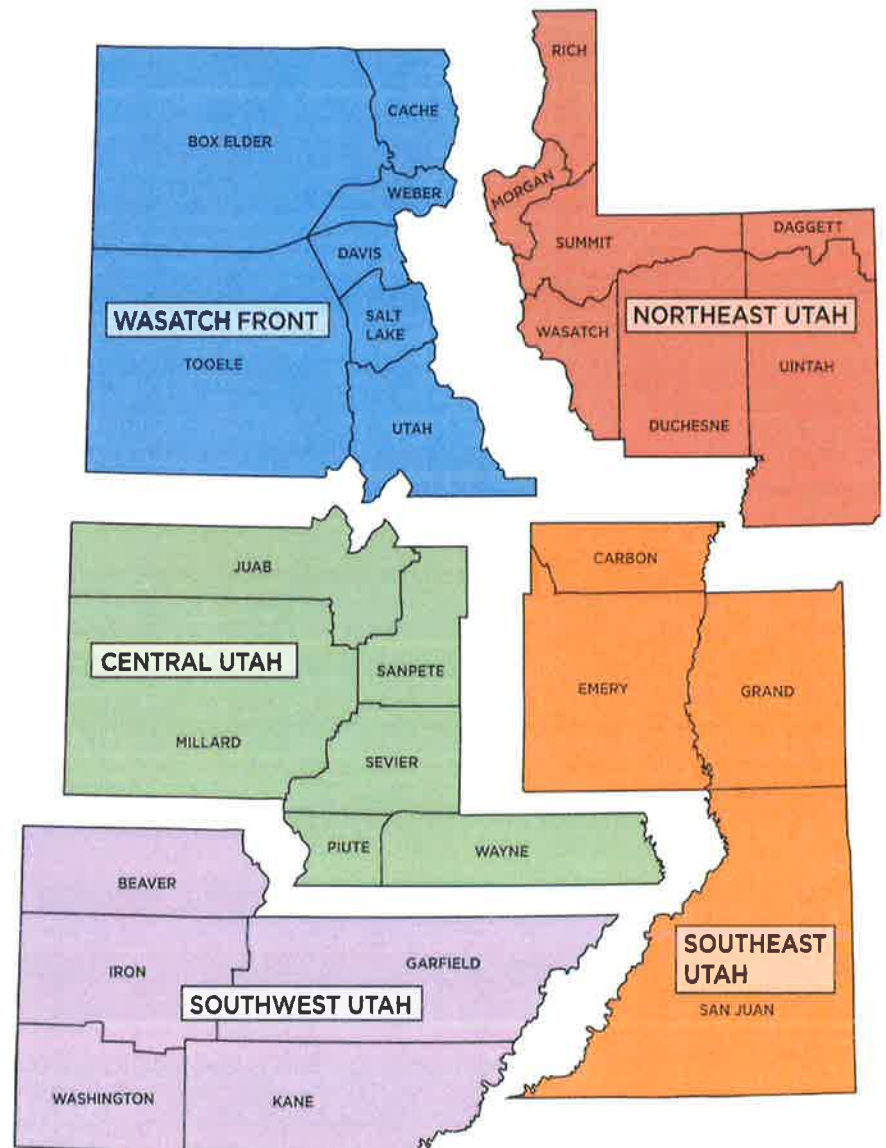
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**DESERET NEWSKSL BROADCAST GROUP
STERLING SCHOLAR AWARDS PROGRAM**

STERLING SCHOLAR REGIONS

The Deseret News – KSL Broadcast Group Sterling Scholar Awards Program recognizes outstanding scholastic achievement of high school seniors in the State of Utah. Due to the distance involved and differing academic circumstances, the program is conducted in five independent areas throughout the state's 40 school districts and 29 counties. These areas are the Wasatch Front, Northeast Utah, Central Utah, Southeast Utah and Southwest Utah. Each area follows the guidelines established by Deseret News and KSL Broadcast Group, sponsors of the Sterling Scholar Awards since 1962. However, only the Wasatch Front competition is directly administered by Deseret News and the KSL Broadcast Group. The program is sponsored in cooperation with the Utah State Office of Education, district officials and high school administrators as well as colleges and universities that support the program through scholarships and other financial assistance.



Sterling Scholar Awards General Overview

The purpose of the Sterling Scholar Awards is to publicly recognize and encourage the pursuit of excellence in scholarship, leadership, and citizenship of high school seniors in the state of Utah.

The Deseret News and KSL Broadcast Group developed the program especially to focus attention on outstanding seniors in order to recognize them publicly as well as award cash scholarships and tuition waivers from participating institutions.

The Sterling Scholar Awards Program seeks to commend and encourage excellence among all nominees. All nominees are judged equally on the basis of scholastic achievement without regard to religion, sex, political preference or national origin.

The sponsors salute the extraordinary development of the talents and ideals of each year's outstanding scholars. The Southwest Sterling Scholar awards try to emulate the Deseret News guidelines in their handbook, but due to the rural schools in our area some exceptions are made. We gratefully acknowledge the cooperation and assistance of the Utah State Office of Education, Utah colleges and universities, school districts, high school administrations and faculties, Utah businesses and many others.

The Deseret News, KSL Television, and SEDC do NOT take part in the selection of nominees. This is left up to the individual schools. All questions regarding the Sterling Scholar program must be directed to the school and not the Deseret News or KSL Television. All inquiries must be handled by the school coordinator, principal, or assistant principal. No parents, students, private teachers, etc. should ever contact the Deseret News or KSL Television. Failure to comply with this rule may result in disqualification of nominee.

The Southwest Utah Sterling Scholar Sponsors include:



Eligibility & Qualifications

The Sterling Scholar Awards are open to Utah High school seniors. Each school may nominate only one student in each of the fifteen categories. However, the school is not required to make an entry in every category to participate. A student may be nominated in only one category. ***PLEASE NOTE: the selection process and nomination of students is left to each high school, but the students must meet the Sterling Scholar Standards.***

- Sterling Scholar officials consider a high school senior if he/she will be graduating with the senior class at the end of the current school year.
- High school seniors who attend college classes full or part-time or are classified as foreign exchange students are eligible for the Sterling Scholar Awards. However, the program is designed to recognize scholastic achievement in Utah public high schools.
- To be selected as a Sterling Scholar nominee; students must have extraordinary scholarship scores as well as service in leadership and citizenship opportunities at their Utah public high school. It is up to each high school to determine if an individual has been in attendance enough to experience these leadership and citizenship opportunities.

Selection of winners and runner-ups will be made on the basis of Scholarship, Leadership, and Citizenship as demonstrated through activities and interests in an area of high school education characterized by one of the program categories.

Each Sterling Scholar nominee's entire school experience will be considered, although emphasis will be placed on the high school years. ***High school officials are urged to nominate scholars for categories in which the nominees are genuinely interested and qualified.***

Dress Code

Business Attire:

- Suits and ties or sport coats for young MEN are recommended
- Business suits or nice dresses for young WOMEN are recommended
- No tank tops or sleeveless tops
- No jeans or denim skirts
- No prom dresses or formal gowns
- Dress shoes only [No flip-flops]

We suggest that students wear the outfit they are planning on competing in when they are in practice interviews with coordinators. It is imperative that the students maintain a highly professional, business image during the interviews, banquet, and the award ceremony. Students must be dressed appropriately to sit on the stage.

Coordinators are asked to ensure that their students follow these guidelines. If problems occur, the coordinator will be asked to speak with the student and enforce the dress code.

General Measurement

The general measurement will be defined and applied in this manner:

1. **SCHOLARSHIP** (50 points). Scholarship consists of two sections:
Overall scholarship and category scholarship.
 - Overall GPA, difficulty of class schedule
 - **ACT score of 17 or above** (if a student doesn't have a 17 or above they will not be considered for the Sterling Scholar program)
 - Class ranking
 - While judges will seek evidence of growth and service in all activities, the nominee's talent and aptitude towards his/her category will receive particular emphasis.
2. **LEADERSHIP** (25 points). The qualities of leadership in Utah high schools can be measured in part by the responsibilities placed on a student by his/her teachers and fellow students. However, evidence of positive and uplifting influence with fellow students will also be considered as indication of leadership.
3. **CITIZENSHIP** (25 points). Each Sterling Scholar nominee should exhibit a record of high standard of citizenship through his/her high school years. Service to school, community and/or other organizations shall be considered. The nominee's attitude toward and acceptance of responsibility in contributing roles, as well as seeking out service opportunities will be especially important. Evidence of a long-term commitment to service will also receive particular attention.

***SPECIAL NOTE:** It is the intent of the sponsors that the above Sterling Scholar Awards judging criteria be based on high school and community experiences from the 9th through 12th grades. For this reason, no specific requirement—such as preparation of assignments or special art projects—is required. The sponsors wish to reward students for scholastic excellence over the course of their high school years—not for a special effort directed specifically toward the Sterling Scholar program.

Category Descriptions

Agricultural Science: For outstanding scholarship and achievement in agriculture science. The nominee may have won awards in competitions, devised equipment or materials for school use or shown unusual progress in this field.

PLEASE NOTE: Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.

Business and Marketing: For scholarship and achievement in one or more of the following areas: business management, accounting, data processing, word processing and other fields related to business occupations. Nominees may have won awards in competitions. Nominees are also encouraged to provide evidence of successful outside activities that support business career development and interests.

PLEASE NOTE: Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.

Computer Technology: For outstanding scholarship and achievement in one or more of the following areas: computer programming, interfacing, networking, repair, construction, design and illustration, media and multi-media, or other related fields. The nominee may have won awards or recognitions, implemented their skills in behalf of their school and community or demonstrated innovative progress in his/her field.

PLEASE NOTE: Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.

Dance: For demonstrating exceptional skill, achievement and creative expression in artistic dance. Portfolios should include training received, dances choreographed, major performances and dance services rendered to the school or community. Nominees should be prepared to demonstrate their technique and choreographic skills by performing a self-choreographed solo composition, **three minutes in length**. Nominees will also be asked to respond to an improvisational problem during part of the interview. No performance videos are required. Nominees should not be discouraged if judges interrupt the performance so that they may continue the interview.

PLEASE NOTE: Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.

Category Descriptions cont.

English: For scholarship and achievement in one or more of the following areas: creative writing, English, journalism, literature and related subjects. Two examples of work, either published or prepared as classroom assignments, must be submitted. There will be an additional four, single-sided portfolio pages allowed for this submission. The quality of thought, maturity, originality and technical skill will be considered.

PLEASE NOTE: Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.

Family & Consumer Sciences: For outstanding scholarship and achievement in one or more of the following areas: Child development and care, interior design, family living, food and nutrition, culinary arts, clothing and fashion, and other life skills. Nominees are not expected to have experience in all listed fields, but expertise in at least one discipline. Nominees may have won awards in youth organizations, competitions, or may have used skills to render conspicuous service to their school, church, or other organization(s).

PLEASE NOTE: Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.

General Scholarship: This most prestigious category is intended to provide recognition for the highly capable scholar who uses exceptional ability in many areas. This MVP of scholarship must have achieved high excellence in many fields without noticeable weaknesses. The choice of a candidate in this category is to be made on grounds of scholarship, leadership, citizenship, and service in many areas.

PLEASE NOTE: Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.

Mathematics: For scholarship and achievement in mathematics and related areas. Scholars may exhibit outstanding records in mathematics competitions and evidence of potential contributions to mathematical knowledge. Nominees should be prepared to calculate a mathematical equation in the judging interviews. Students should submit state and national math scores and other standardized mathematics test scores.

PLEASE NOTE: Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.

Category Descriptions cont.

Music: For demonstrating outstanding scholarship and achievement in one or more of the areas of music. Exceptional talent in composition, vocal or instrumental music will be considered, but service to school or community through this talent also will be among determining qualifications. Nominees should be prepared to demonstrate their musical talent during a period of **three minutes** by playing an instrument or singing. It is the responsibility of the nominee to provide all devices needed to perform or present materials. (instrument, devices to play recorded material, etc.) For example, if a nominee needs to play an organ for his/her interview demonstration and an organ is not available at the judging site; a DVD recording may accompany the nominee to the interview. Nominees should not be discouraged if judges interrupt the performance so that they may continue the interview. **PLEASE NOTE: Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.**

Science: For scholarship and achievement in advanced work, inventiveness or outstanding service in one or more of the following areas: biology, chemistry, engineering, physics, health science, science and related subjects. Imagination, originality or special contributions will receive major consideration in judging. **PLEASE NOTE: Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.**

Skilled and Technical Sciences Education: For outstanding scholarship and achievement in one or more of the following areas: agriculture sciences, automotive services, automotive collision repair, cabinetmaking/millwork, carpentry, cosmetology/barbering, drafting/CADD, graphics/printing technology, law enforcement, machinist technician/CNC, welding, film making and other related fields. The nominee may have won awards in competitions, devised equipment or materials for school use or shown unusual progress in this field. **PLEASE NOTE: Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.**

Social Science: For scholarship and achievement in one or more of the following areas: American government, geography, history, economics, social issues, world affairs and/or related subjects. Scholars should have a broad background in the social sciences and demonstrate, exemplify and practice good citizenship. The nominees may have shown inventiveness in relating social studies to existing problems.

PLEASE NOTE: Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.

Category Descriptions cont.

Speech/Drama: For scholarship and achievement in either debate, drama, theater, public speaking or other forensic events. Nominees are not expected to have experience in all listed fields, just expertise in at least one discipline. Nominees should include in their portfolios two examples of their work or descriptions of their activities related to this category. They should also be prepared to give a brief demonstration of public or oral communication, appropriate to their specialty, **three minutes in length.**

PLEASE NOTE: Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.

Visual Arts: For scholarship and achievement in creative expression in one or more of the following areas: drawing, artistic photography, commercial art, mixed media, graphic art, painting sculpture and related fields. The nominee may have demonstrated professional potential in one or more disciplines, contributed outstanding service to the school and successfully competed in district and state art shows.

PLEASE NOTE: Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.

WORLD LANGUAGES: For outstanding scholarship and persistence in the study of a second world language other than English. Nominee should have made unique contributions to the field of world language study or demonstrated increasing interest in such studies at their school. Rankings received in world language festivals should be submitted. Nominees should also submit a brief resume of language projects or adventures in which they have participated. Nominees should be prepared to demonstrate their ability to communicate in the language by speaking, listening, reading and writing. For languages lacking a written component (for example American Sign Language and some native American languages) the written component may be replaced by a translation, interpretation or literature exercise that demonstrates skills in grammar, syntax, and artistic forms. Deaf nominees, for whom sign language is their first language, are considered native language users.

NOTE: Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.

ACT & SAT I Conversion Table

Most colleges will accept either SAT*I or ACT* scores. Since some students perform better on the ACT, and some perform better on the SAT, it is to your advantage to investigate both exams.

ACT Composite Score	Recentered SAT I Score Verbal + Math
36	1600
35	1580
34	1520
33	1470
32	1420
31	1380
30	1340
29	1300
28	1260
27	1220
26	1180
25	1140
24	1110
23	1070
22	1030
21	990
20	950
19	910
18	870
17	830

*

POINTS TO NOTE:

- Equivalent scores are those with the same percentile ranks for a common group of test takers.
- A concordance table is dependent upon the sample used to establish the relationship between two sets of scores. Other available SAT I - ACT tables use different samples of colleges and students than this table, resulting in slightly different equivalent scores. For this reason, the best concordance table is one that is established for and used by a specific institution.
- SAT I scores do not cover the full range of the ACT scale due to differences in how percentiles are distributed at the top and bottom of the two scales.

Source reference, "Concordance Between ACT Assessment and Recentered SAT I Sum Scores" by N.J. Dorans, C.F. Lyu, M. Pommerich, and W.M. Houston (1997), *College and University*, 73, 24-31; "Concordance between SAT I and ACT Scores for Individual Students" by D. Schneider and N.J. Dorans, Research Notes (RN-07), College Entrance Examination Board, New York: 1999; "Correspondences between ACT and SAT I Scores" by N.J. Dorans, College Board Research Report 99-1, College Entrance Examination Board, New York: 1999; ETS Research Report 99-2, Educational Testing Service, Princeton: 1999.



**Southwest Sterling Scholar
Nominee Information Sheet**

Please type the Sterling Scholar Nominee by their category. If there is no nominee, type none in the space for the name. (Please use the Student's and Parent's full Names, as they should appear in the newspaper and at the awards program)

School: _____

1. Agricultural Science

Name:

Parents:

Address/P.O./City/State/ZIP:

Home Phone:

Cell Phone:

Student's Email Address:

2. Business and Marketing

Name:

Parents:

Address/P.O./City/State/ZIP:

Home Phone:

Cell Phone:

Student's Email Address:

3. Computer Technology

Name:

Parents:

Address/P.O./City/State/ZIP:

Home Phone:

Cell Phone:

Student's Email Address:

4. Dance

Name:

Parents:

Address/P.O./City/State/ZIP:

Home Phone:

Cell Phone:

Student's Email Address:

Dance Discipline:

5. English

Name:

Parents:

Address/P.O./City/State/ZIP:

Home Phone:

Cell Phone:

Student's Email Address:

6. Family and Consumer Sciences

Name:

Parents:

Address/P.O./City/State/ZIP:

Home Phone:

Cell Phone

Student's Email Address:

7. General Scholarship

Name:

Parents:

Address/P.O./City/State/ZIP:

Home Phone:

Cell Phone:

Student's Email Address:

8. Mathematics

Name:

Parents:

Address/P.O./City/State/ZIP:

Home Phone:

Cell Phone:

Student's Email Address:

9. Music

Name:

Parents:

Address/P.O./City/State/ZIP:

Home Phone:

Cell Phone:

Student's Email Address:

10. Science

Name:

Parents:

Address/P.O./City/State/ZIP:

Home Phone:

Cell Phone:

Student's Email Address:

11. Skilled and Technical Sciences Education

Name:

Parents:

Address/P.O./City/State/ZIP:

Home Phone:

Cell Phone:

Student's Email Address:

12. Social Science

Name:

Parents:

Address/P.O./City/State/ZIP:

Home Phone:

Cell Phone:

Student's Email Address:

13. Speech and Drama

Name:

Parents:

Address/P.O./City/State/ZIP:

Home Phone:

Cell Phone:

Student's Email Address:

14. Visual Arts

Name:

Parents:

Address/P.O./City/State/ZIP:

Home Phone:

Cell Phone:

Student's Email Address:

15. World Languages

Name:

Parents:

Address/P.O./City/State/ZIP:

Home Phone:

Cell Phone:

Student's Email Address:

Language Spoken in Interview:

We certify that this is a complete list of all Sterling Scholar Nominees from our school.

Principal

Sterling Scholar Coordinator

Photographs

Each year the Sterling Scholar nominees are honored in local newspapers and in the Deseret News.

The following are the guidelines to be followed to ensure quality publications:

If you send in hard-copy photographs:

1. Photograph students individually, against any plain or light colored background. Avoid any background such as a trophy case, flags, wood paneling, flowered wallpaper, scenery, or any other background that would distract from the subject. If photographing outdoors, shoot with the sun or light on the students face, never against his or her back.
2. Photographs must be 3x5 inches and of the **head and shoulders only** [portrait style].
3. Each photo must be identified with a **typewritten label** on the back with the nominee's complete **NAME, CATEGORY, and SCHOOL**.

If you send in photographs electronically:

1. Photograph students individually, against any plain or light colored background. Avoid any background such as a trophy case, flags, wood paneling, flowered wallpaper, scenery, or any other background that would distract from the subject. If photographing outdoors, shoot with the sun or light on the students face, never against his or her back.
2. Photographs must be formatted to 3x5 inches and of the **head and shoulders only** [portrait style].
3. Photographs should not be blurry or pixilated. Please make sure they are in .jpeg or .gif format and can be easily converted or reformatted.
4. Each photograph should come as an individual file. The file name should be in this format: first_lastname_category_school.jpeg.
5. Photographs will be accepted either via e-mail [please make sure you have confirmation from SEDC staff saying they have received all the photos] or CD.

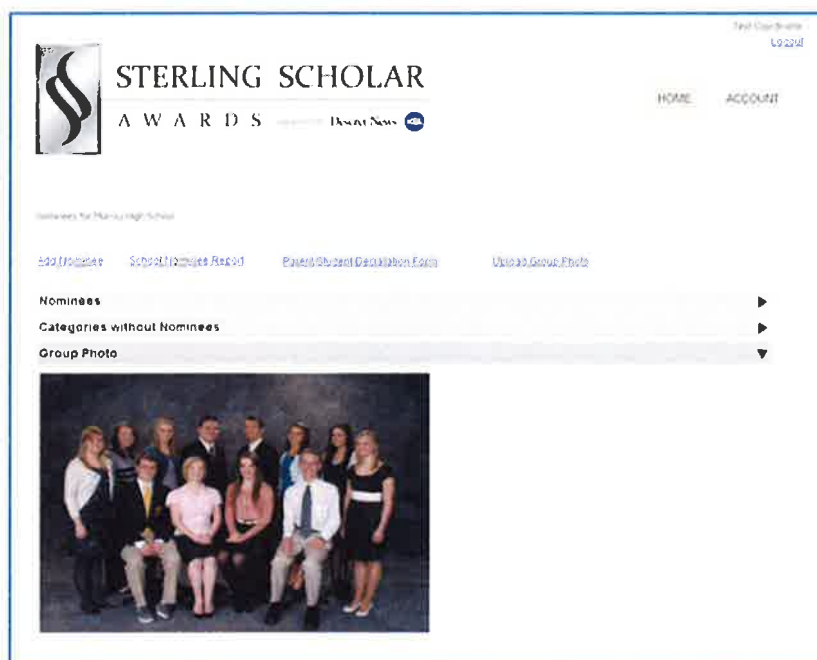
MAKE SURE YOU HAVE ALL YOUR STUDENTS PHOTOGRAPHS IN BY THE DEADLINE!!!

There is a deadline for a reason and if you miss it your students may not be included in the newspapers printing.

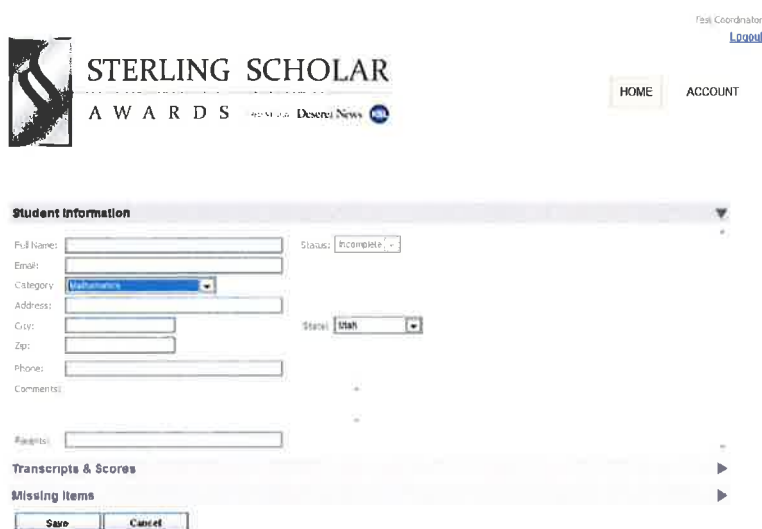
GENERAL INFORMATION AND PORTFOLIO PREPARATION

For Coordinators

Electronic Procedure: Each coordinator will receive, by email, logon information with a temporary password. Upon entering the Sterling Scholar website and clicking on the login button (upper right corner) you will be directed to enter your user ID (your email address) and temporary password (included in the email invitation). After your initial login you will be directed to create and set a permanent password. Once completed you will be able to begin entering the names and personal information for your schools Sterling Scholars and their category as well as upload the Sterling Scholar group photograph. Screen Example:



The coordinator will be responsible for the initial setup of each Sterling Scholar nominee profile; which includes entering student information, transcripts and scores. Each nominee will receive a welcome email with their login information along with a temporary password based on the email information entered by their coordinator during this initial setup process. As illustrated below, coordinators should also upload the nominees individual picture and update personal information including the nominees address and parents name (in the "Robert and Carol Jones" format please) and any comments you would like to make (This would be a good place to make a note when there are two sets of parents or any other particular situation which may need to be annotated). At this time the coordinator should print out the Parent/Student Declaration forms to be signed by each nominee and their parent(s). All forms are to be emailed to the Sterling Scholar Director by Thursday, January 19, 2017. The group photo should also be uploaded by this date.



The screenshot shows the Sterling Scholar Awards website interface. At the top, there is a logo for "STERLING SCHOLAR AWARDS" and a navigation bar with links for "HOME" and "ACCOUNT". A "Logout" link is also visible. The main content area is titled "Student Information" and contains several input fields: "Full Name:", "Email:", "Category:" (with a dropdown menu), "Address:", "City:", "Zip:", "Phone:", and "Comments:". There are also "Save" and "Cancel" buttons at the bottom. The "Status" field is set to "PENDING".

After completing the above screen you will have access to a listing of all the portfolio items to be completed for that nominee:



STERLING SCHOLAR
AWARDS Discret News

Test Student
[Logout](#)

[HOME](#) [ACCOUNT](#)

[View Portfolio](#)

[Parent/Student Declaration Form](#)

Test Student

Personal Info

School: Category:
 Name of Nominee:
 Address:
 City: State:
 Zip:
 Phone:
 Parent(s):

Test Scores

Letter of Recommendation

Category Scholarship Activities

Category Scholarship Activity Description

Leadership

Leadership Description

Community Service / Citizenship

Community Service / Citizenship Description

Unique Qualities

Life Enrichment

Additional Attachments

The coordinator will be responsible to enter/upload the nominee's high school transcript and ACT/SAT scores. The nominee will not have access to this screen. This action replaces the previous form for "Principal/Coordinator Certification". If allowed by your district, the nominee's class ranking should be on their transcript. **Please note:** Proof of ACT scores are required if not on the uploaded transcript. **ALL** scores **MUST** come from the same test. Mixing and matching scores from different tests is **NOT** allowed.

The coordinator has completed the initial setup process once all student information and transcripts and scores have been entered. The remaining pages numbered on this screen are different screens that the nominee will complete. You will be able to monitor the nominees' progress and review each section. It is your decision as to how often you do so:

STERLING SCHOLAR AWARDS Presented by Desert News 13.5

Test Coordinator [Logout](#)

[HOME](#) [ACCOUNT](#)

Student Information ▶

Transcripts & Scores ▶

Missing Items for Test Student ▼

Missing Items (Items that need to be completed)

Personal Information	A Personal Photo of the Nominee is required to be included in the portfolio
Scholarship	A certified list of high school grades must be included in your profile along with proof of ACT and SAT scores
Letter of Recommendation	Add a letter of recommendation from a teacher or instructor
Category Scholarship	Category Scholarship Activities – in 20 words or less, list up to six activities, honors and awards relating to your category.
Category Scholarship	Choose one of the activities, honors or awards, describe it briefly and explain why it was meaningful to you. (What did you learn and what did you accomplish?)
Leadership	List up to six activities, honors and awards that relate to the leadership qualifications
Leadership	Choose one of the activities, honors or awards, six activities, honors and awards that relate to the leadership qualification and describe it briefly.
Community Service/Citizenship	List up to six activities, honors or awards that relate to the qualifications for Community Service and/or Citizenship
Community Service/Citizenship	Choose one of the activities, honors or awards, six activities, honors and awards that relate to the community service and/or citizenship qualification and describe it briefly.
Unique Qualities	Describe two or three unique things about yourself and relate them to your category. If possible, include challenges you have overcome and describe any distinctive experiences that have affected you.
Life Enrichment	How do you think your involvement in this category will enrich your life?
Attachments	You have no additional attachments in your portfolio

[Save](#) [Cancel](#)

When the nominee has completed his/her portfolio they will click on a submit button which will; 1) alert the coordinator that the nominee believes the portfolio is finished, 2) The coordinator will ask the nominee to print the portfolio, and 3) if not already done, print out the “Parent/Nominee Declaration” form to be completed and turned into the coordinator, who will then email them all to the Sterling Scholar Awards Program office by January 19, 2017. It is recommended that the coordinators review the portfolio with each nominee and agreed upon changes to be made at that time. **Once the nominee has submitted their portfolio, only the coordinator has the ability to reopen the portfolio for the nominee to make corrections or additions as needed.**

***When all portfolios have been received, reviewed and accepted as complete and certified, the coordinator will submit them to the Southwest Sterling Scholar Awards Program office for competition (Submit Nominees link is shown on the first screen). **They will be inaccessible by the nominee or coordinator from that point on.**

For the Nominee

When a nominee has been entered into the system by the coordinator he/she will receive an email with their login information along with a temporary password (their individual email address is their unique User ID). The first portion of their portfolio contains their “Personal Information”, school transcripts and college entrance exam scores which have been entered by the school’s Sterling Scholar Coordinator. The screen below shows the different sections to be filled out by the nominee to complete their portfolio.

The screenshot displays the Sterling Scholar Awards website interface. At the top, there is a navigation bar with the Sterling Scholar Awards logo, a 'Test Student' link, and a 'Logout' link. Below the navigation bar, there are links for 'HOME' and 'ACCOUNT'. The main content area is titled 'Test Student' and contains a 'Personal Info' section with a 'Test Scores' dropdown menu. Below this, there is a 'Letter of Recommendation' section with a 'Category Scholarship Activities' dropdown menu. A 'Save' button is located at the bottom right of the form. The form also includes a section for 'Category Scholarship Activity Description' with a 'Leadership' dropdown menu, and a section for 'Community Service / Citizenship' with a 'Community Service / Citizenship Description' dropdown menu. At the bottom, there are sections for 'Unique Qualities', 'Life Enrichment', and 'Additional Attachments'.

Each nominee will begin preparing their portfolio with the upload of their “Letter of Recommendation”. For the remainder of your portfolio the acceptable file formats are .PDF, .TXT, .RTF, .JPG, .TIF, WAV, WMA, .MP4, .ACC, .MP3 and .MPG. External links to YouTube, Vimeo or other video sharing sites are the preferred path for videos. The nominee will have an opportunity to upload a supporting document within each section and more at the end of the portfolio.

STERLING SCHOLAR AWARDS

HOME ACCOUNT

[New Profile](#) [Parent/Student Registration Form](#)

Test Student

- Personal Info
- Test Scores
- Letter of Recommendation
- Category Scholarship Activities
- Category Scholarship Activity Description

Choose one of the activities, honors or awards, describe it briefly and explain why it was meaningful to you. What did you learn and what did you accomplish?

Supporting Documents

Upload files or documents that support the information you have entered, ex. certificates, newspaper clippings, etc.

Upload Files

Save

Letter of Recommendation: A letter of recommendation by any teacher/instructor should include the teacher's assessment of the individual with specific reasons for the recommendation plus examples of evidence as to why "This is an outstanding nominee," etc.

Category Scholarship Activities: The nominee will have the opportunity to list six different *Category Scholarship Activities* each using 20 words or less.

Category Scholarship Activity Description: Choosing one of the above listed activities, the nominee will write in detail about that activity (in 500 words or less). They will also be able to upload a supporting document (e.g., a pdf of the actual award, a picture of nominee receiving award, or an external link to a video of the activity itself highlighting the nominee's participation).

Leadership Activities and Community Service/Citizenship: The previous two screens will be duplicated for these two section list/essay requirements.

Unique Qualities (list & essay): The nominee will describe two or three unique things about himself/herself while relating them to the competition category. The nominee should take this opportunity to relate the challenges they have had to overcome and describe any distinctive experiences they may have had and how they affected them.

Life Enrichment (essay): The nominee will describe how his/her involvement in this category will enrich his/her life?

Attachments: This section of the portfolio is for the nominee to include examples of their work within their category.

Note: Each essay section will allow only 500 words maximum so it is recommended that the essay be written in Word®, making sure of the word count as well as spelling corrections, and then copied to the essay screen.

Screen Example:

Life Enrichment

Additional Attachments

Upload/Link to Documents, Images, Media, Etc.

Documents

You may upload 3 documents in many kinds of document file formats including PDF, TXT, or RTF, and more.

You may also add a link to a document online. Make sure the link is public and you link directly to the document, we can't go searching for it.

Add link: URL:

Description:

Images

You may upload 1 .JPG, .PNG, or .TIF file that do not exceed 2MB in size.

You may also add a link to an image online. Make sure the link is public so that judges can view it.

Add link: URL:

Description:

Media

Media can be a maximum of 5 minutes in length.

You may upload media file (.MOV, .AVI, .WMV, .MPEG, .MP4, .MPG, .MP3)

You may share a link to anywhere your video is online. Make sure the link is public so that judges can view it.

Add link: URL:

Description:

Final Preparations

Upon completion of the portfolio each nominee will submit their completed document to their Sterling Scholar Coordinator (submit button on XXXXXX screen). The program will ask the nominee to print out the portfolio. This is the nominee's opportunity to make a hardcopy of their electronic portfolio. Uploaded documents and pictures will be embedded within the portfolio pdf. Any external links for video or audio files will be included as hyperlinks. The coordinator will be notified of the submission. It is recommended that the coordinator meet with the nominee to review the portfolio. If changes are suggested the coordinator may re-open the portfolio for the nominee to make those adjustments. The nominee will then, again, resubmit their portfolio.

When all portfolios have been completed and certified the Sterling Scholar Coordinator will submit them to the *Southwest* Sterling Scholar Award Program. Once that procedure has been done neither the nominee nor the coordinator will have access to the portfolios. Only the Sterling Scholar Director will be able to release the portfolios.

At some point after the award ceremony, all portfolios and judging documents will be deleted from the Sterling Scholar Award Program servers and documents will be unrecoverable. Coordinators will be notified of this date 10 days before the actual deletion so that Sterling Scholars may have the opportunity to print out their portfolio if they have not previously done so.

Sample Student Bio Report

The Student Bio Report Portion is on the Nominees Front Page

Please do not write on the runners up lines—the judges will fill those in accordingly.

Runners up in Business and Marketing

The winner in Business and Marketing is a native of Nevada and has lived in Southern Utah for fifteen years. The winner has been active in the business program for the past four years, receiving the Outstanding Business Student Award as a senior. The winner has served as FBLA President and is a member of the Student Council. This student was named Who's Who among American High School Students in business education, and also received an award as Academic All-American. The winner plans on attending LDS Business College in the fall and will major in Accounting.

The Winner in Business and Marketing:

Karen Cramer

From:

American High School

Her Parents Are:

Joseph and Camille Cramer of American, Utah

Karen Cramer/Business and Marketing



Sterling Scholar Awards Student Entry Form

Name of Nominee: _____

School: _____

Category: _____

List up to six activities, honors and awards relating to your category:

Choose one of the above, describe it briefly and explain why it was meaningful to you. What did you learn and accomplish?

Student Entry Form (page two)

List up to six activities, honors, awards, and accomplishments that relate to the leadership and citizenship qualifications.

Describe two or three unique things about yourself and relate them to your category. If possible, include challenges you have overcome and describe any distinctive experiences that have affected you.

How do you see yourself involved in your category in the next ten to fifteen years?



Sterling Scholar Awards Principal's Report

Name of Nominee: _____

School: _____

Category: _____

☐ I have included a school transcript for this Sterling Scholar Nominee for grades 9-12 and certify that this list is correct.

☐ I have checked the school-related activities; offices and awards submitted by the nominee and certify that they are correct.

I have checked the Student Entry Forms of the nominee and certify that all information is
☐ correct to the best of my knowledge.

I have checked the Standardized Test Data Sheet and certify that reported scores are correct.
☐ Signed:

Principal

Sterling Scholar Coordinator



DESERET MORNING NEWS – KSL TELEVISION
STERLING SCHOLAR AWARDS

PARENT OR GUARDIAN/STUDENT DECLARATION

We the undersigned have read and understand the current Southwest Sterling Scholar Awards handbook and will abide by the rules stated therein.

We agree that school deadlines must be met as well as Southwest Educational Development Center deadlines.

We agree that all questions will be directed to the school and not the Deseret Morning News or KSL Television. All inquiries must be handled by the school coordinator, principal or vice principal, who will be responsible to contact Southwest Educational Development Center for clarification.

We agree that portfolios must be completed and submitted to the school on time. All portfolios at each individual participating high school are to be electronically filed and submitted at the same time by the deadline. Submission of an individual portfolio will not be accepted. No exceptions.

We agree that a nominee must be present at the appropriate time and place for the interview. No videotape, audiotape, PowerPoint presentation, teleconferencing, etc., or another individual can represent that nominee in place of the personal interview. No special interview arrangements can be made to suit individual needs. There are no exceptions.

We agree that inability to participate in the personal interview will be grounds for disqualification.

We agree that the decision of the judges is final and that Deseret News/KSL Television and the Southwest Educational Development Center will not overrule any judges decisions absent clear and convincing proof of fraud or abuse. All policies and procedures must be followed without exception.

We would like to attend the Sterling Scholar Banquet on April 7, 2016, prior to the Sterling Scholar Awards Program where dinner will be served and there will also be an amazing Banquet Speaker. The cost to attend is \$15.00 per person. There will be _____ people attending not including the Sterling Scholar Student.

We agree that failure to sign this document and/or failure to follow all rules and regulations pertaining to the Sterling Scholar program may result in disqualification of the candidate.

Please print your name below as you wish it to appear on all printed materials.

Printed: _____
(Student Nominee)

Signed: _____
(Student Nominee)

Signed: _____
(Parent/Guardian)

Signed: _____
(Parent/Guardian)

Date: _____

JUDGING

Winners in the competition will be judged in the following manner:

1. **Scholarship:** Scholarship consists of two sections: Overall Scholarship and Category Scholarship. A student's overall GPA, difficulty of class schedule, test scores such as ACT, class ranking, etc during school years, will be used to establish 25 points for Overall Scholarship. The other 25 points are awarded in Category Scholarship, which emphasizes the nominee's ability and talent in their specific category. While judges will seek evidence of growth and service in all activities, the nominee's talent and aptitude towards their category will receive particular emphasis.
2. **Leadership:** The qualities of leadership in Utah high schools can be measured in part by the responsibilities placed on a student by his/her teachers and fellow students. However, evidence of positive and uplifting influence with fellow students will also be considered as an indication of leadership.
3. **Citizenship:** Each Sterling Scholar nominee should exhibit a record of high standards of citizenship throughout his/her high school years. Service to school, community, or other organizations shall be considered. The nominee's attitude toward and acceptance of responsibility in contributing roles, as well as seeking out service opportunities will be especially important. Evidence of a long-term commitment to service will also receive particular attention.

Sterling Scholar programs in different areas of the state may vary due to the number of participating high schools.

Three judges will work in each category. In the Southwest region, two judges will be selected from higher education faculties and one chosen by the Sterling Scholar staff from among Utah's business and professional communities. Judges in each category work together but independently of all other judges. There are no provisions to allocate or distribute winners or runners-up among the schools. Judges are instructed to select the most qualified in each category without regard to school affiliation.

Judging will be based on portfolios, exhibits, and personal interviews. All nominees must be present at the appropriate time and place for their personal interviews—no exceptions.

ALL DECISIONS OF THE JUDGES ARE FINAL. Officials from the Deseret News, KSL Television, SEDC, or the Southwest Sterling Scholar Committee will not overrule any judges' decision absent clear and convincing proof of fraud or abuse. The Southwest Sterling Scholar Committee reserves the right to alter the judging of interviews and will notify nominees (schools) as may be appropriate.

Formula for Judging

Judges will rate scholars on the following scale:

- Scholarship, 50 points (25 each for Overall Scholarship and Category Scholarship)
- Leadership, 25 points
- Citizenship, 25 points

Utilize a copy of the Judges Worksheet in Word or PDF format.

To arrive at a composite score, judges will assign each scholar a rating from 0-50 on Scholarship and 0-25 each in Leadership and Citizenship, and then add the scores together.

Please note that many categories are broad in description, therefore it is very unlikely that each Sterling Scholar nominee will have experience in all areas listed within these descriptions.

While it is suggested judges use this formula, it is recommended that it be done with reason, prudence and wisdom. Total scores should not be disclosed. Finalists should not be ranked but arranged in alphabetical order. The two runners-up should be listed in alphabetical order, not according to the formula scores or rank.

Nominees' portfolios will be available to judges several weeks before interviews begin. It is recommended that judges first read the portfolios and assign preliminary scores. Following the 10-minute interviews, score sheets should be restudied and new values assigned. In this respect, each judge should work independently, but the selection of finalists, runners-up or winners is made as a panel of judges. Judges must not allow ties, co-winners, or additional finalists.

Supplies will be made available to judges for implementing the above formula. Judging sheets, scores and notes **WILL NOT** be disclosed to anyone at any time. All paperwork listing scores for individual scholars will be destroyed and results of competition should remain confidential until official announcements are made.

Interview Information

- Interviews will be limited to ten (10) minutes in length.
- If you have performances or demonstrations, please limit them to 3 minutes.
- The interview is a crucial part of the Sterling Scholar competition and nominees should prepare for them. No provisions are made to schedule special interviews to suit individual needs or a videotape or another individual to represent a nominee.
- Any interview exhibits must be limited to those that can be carried in the arms of the nominee in one trip, without the help of others. The use of carts or similar devices is not allowed.

Judges Worksheet

**** Judging will be based on portfolios, exhibits, and personal interviews. All nominees must be present at the appropriate time and place for their personal interviews. All decisions of the Judges are final. ****

Name of Contestant: _____

**Portfolio
Score**

**New Values Assigned
Following Interview**

Leadership (0-25 points) _____

The qualities of leadership in Utah public high schools can be measured in part by the responsibilities placed on a student by his/her teachers and fellow students. However, evidence of positive influence with fellow students also shall be considered an indication of leadership.

Citizenship (0-25 points) _____

Each Sterling Scholar nominee should exhibit a record of high standards of citizenship throughout his/her high school years. Service to school, community or other organizations will be considered. The nominee's attitude toward and acceptance of responsibility in contributing roles, as well as seeking out service opportunities, will be especially important. Evidence of a long-term commitment to service will also receive particular attention.

**Scholarship Overall
(0-25 points)** _____

A Student's Overall GPA, difficulty of class schedule, standardized test scores such as ACT, class ranking and similar scholarship items attained during high school will be used to establish 25 points for Overall Scholarship.

**Scholarship Category
(0-25 points)** _____

Scholarship Category emphasizes the nominee's ability and talent in their specific category. While judges will seek evidence of growth and service in all activities, the nominee's talent and aptitude towards their category will receive particular emphasis.

Notes:

Scholarships

FINANCIAL ASSISTANCE BY PARTICIPATING INSTITUTIONS

Most colleges and universities in Utah and Brigham Young University – Idaho in Rexburg, ID, offer financial assistance to top nominees in the Deseret News/KSL Broadcast Group, Southwest Sterling Scholar Awards Program. Some are offered to winners only while other institutions may offer scholarships also to runners-up, and even others offer to finalists or even nominees in the program. Several are renewable based on the nominee's grade point average. The following are participating educational institutions and their financial assistance for 2016 Sterling Scholars. (Note: Awards are listed as described by the institutions. Exact amounts are not included due to some changes in fee structures. Application must be made immediately; good for the 2016-2017 school year.)

Bridgerland Applied Technology College, Logan – \$1,000 tuition waiver for enrollment in a BATC certificate program beginning within one year of high school graduation to Regional Sterling Scholar Category Winners who graduate from one of BATC's local area high schools (Bear River, Box Elder, Logan, Mountain Crest, Sky View, and Rich). Recipient must visit the BATC Financial Aid Office -with documentation of his/her status as a regional category winner- to activate the award and have the terms of the award explained. Visit BATC online at www.batc.edu or call (435)750-3204 or (435)750-3268 for more information.

Brigham Young University, Provo – One-year (two semesters) full LDS tuition scholarships to all regional category winners, contingent upon admission to BYU by appropriate deadline. Should you qualify for an academic scholarship at BYU, you will receive whichever scholarship is of greater value. Lesa_withers@byu.edu.

Brigham Young University, Rexburg, ID – Full tuition scholarships offered to all regional category winners in all regions for one year (two semesters) and half-tuition scholarships for one year (two semesters) to regional category runners-up in all regions, contingent upon admission to BYU-Idaho by the appropriate deadline. Regional category winners and regional category runners-up may not receive more than full tuition from BYU-Idaho for any one semester.

Utah State University – In Addition to any other scholarship received from USU, regional category winners will receive a \$2,000 stipend for two years (\$500 per semester for 4 semesters), regional category runners-up will receive \$1,000 stipend for one year (\$500 per semester for 2 semesters); and Finalists in the Wasatch Front Region receive a \$500 stipend for one year (\$250 per semester for 2 semesters). Sterling Scholar stipends can be used at the USU Logan Main Campus, or at USU-Eastern in Price or Blanding. General USU scholarship requirements can be found at www.usu.edu/scholarships. Nominees must apply for admissions by December 1, 2015 to qualify. Winners and runner-ups should contact Craig Whyte at craig.whyte@usu.edu and provide a copy of the award.

Dixie State University – Dixie State University offers a one-year, \$1,000 scholarship to Utah High School Sterling Scholar winners in all regions. Sterling Scholar scholarships must be used directly out of high school; and cannot exceed the cost of full tuition when combined with any other scholarship awarded by DSU. To claim this scholarship, the nominee must be admitted to Dixie State University and submit a copy of their Sterling Scholar Certificate (or a letter from a high school counselor verifying that the student is the winner in their category) to the scholarship coordinator by June 1st. Contact the scholarship office at: scholarships@dixie.edu

LDS Business College, Salt Lake City – One-year full LDS tuition to regional category winners (valued at \$3,160) and one-half LDS tuition to regional category runners-up (valued at \$1,580). Also, a full LDS tuition to regional category runners-up in Business & Marketing Category. Scholarship is contingent upon nominee meeting admissions requirements.

Neumont University, Salt Lake City – Presidential Scholarship – Up to 100% of the Cost of Tuition – To encourage the enrollment of highly qualified nominees, Neumont University grants scholarships of up to 100% of tuition costs for nominees who demonstrate superior academic competency and skills. Nominees awarded a Presidential Scholarship are not eligible for other institutional scholarships awarded by the University.

Salt Lake Community College, Salt Lake City – (4) Full-year tuition waivers to offer (12 to 18 credit hours maximum) for two semesters in an eligible program offered to regional category winners, runners-up, and finalists, valued at \$3,129.50. Recipients must enroll in a minimum of nine credit hours (scholarships amount based on tuition for enrolled credit hours). Nominees are required to pay individual fees. Scholarship may be added to other awards but not in all cases. Sterling Scholar scholarships are given on a first-come, first serve basis. Scholarships are non-renewable and limited. Recipients must provide a copy of certificate or newspaper clipping of award.

Snow College, Ephraim – A full tuition resident scholarship for 2 years or 4 semesters is offered to all regional category winners in any Sterling Scholar category. A \$1,000/semester scholarship for 2 years or 4 semesters is offered to all regional category runners-up in any Sterling Scholar category. This scholarship cannot be used in conjunction with an academic scholarship. To be eligible for any scholarship, nominees must submit the application for admissions and scholarships, postmarked on or before the “new” nominee scholarship deadline. Nominees seeking this scholarship must provide documentation to the scholarship office showing receipt of the Regional Sterling Scholar award by May 1 of the year awarded. Additional information on all available scholarships is available at www.snow.edu.

Southern Utah University, Cedar City – \$3,000 annual scholarship (\$1,500/semester) for a maximum of eight (8) semesters to regional Sterling Scholar category winners and runners-up.

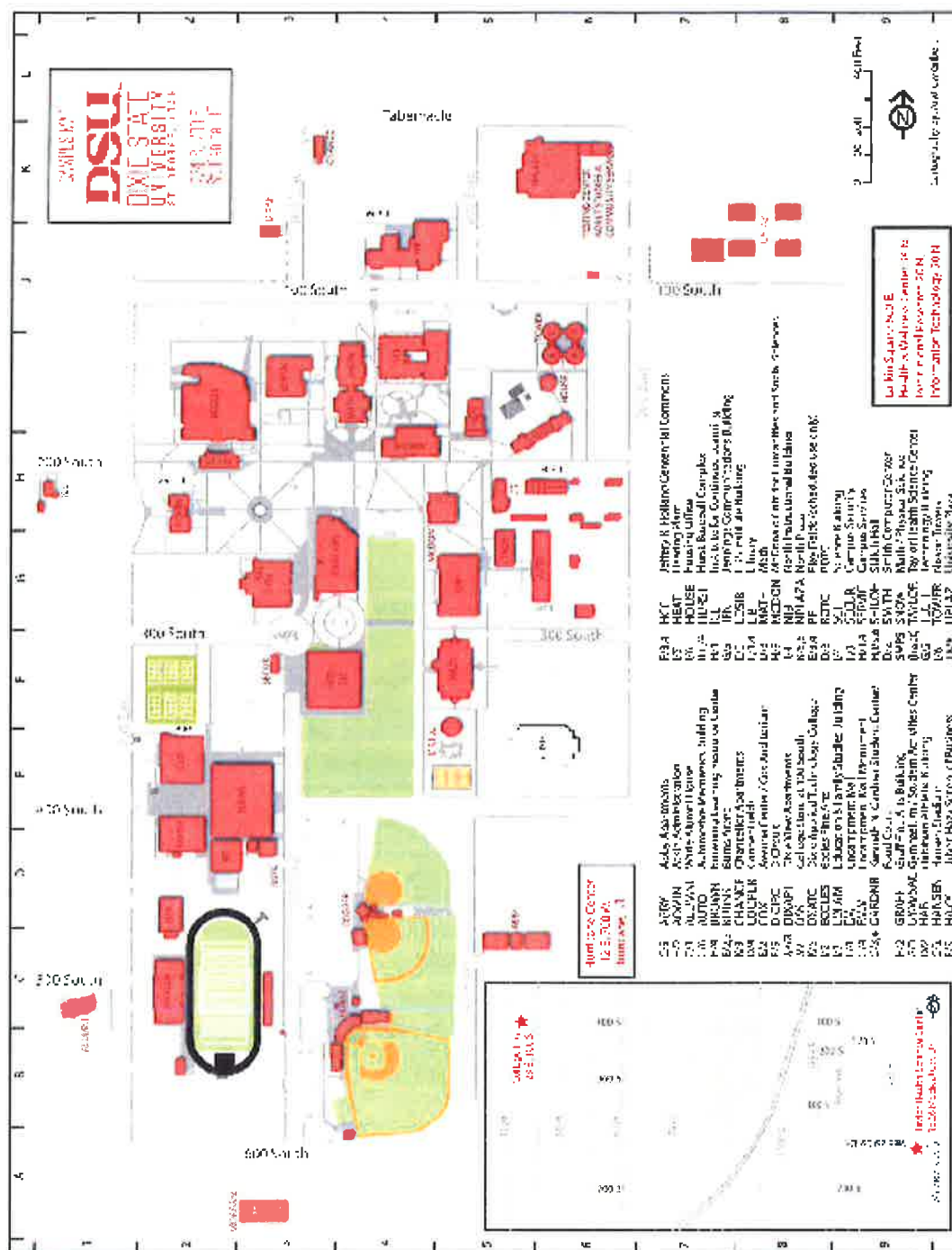
University of Utah, Salt Lake City – Renewable \$5,000 annual scholarship to all regional category winners for a total value of approximately \$20,000 for a maximum of eight (8) semesters or until the nominee receives a baccalaureate degree, whichever comes first. Recipients must maintain a minimum cumulative GPA of 3.6 and complete 24 hours of course work every two semesters of academic year, namely fall and spring. For additional information about scholarships at the University of Utah, please go to www.financialaid.edu.

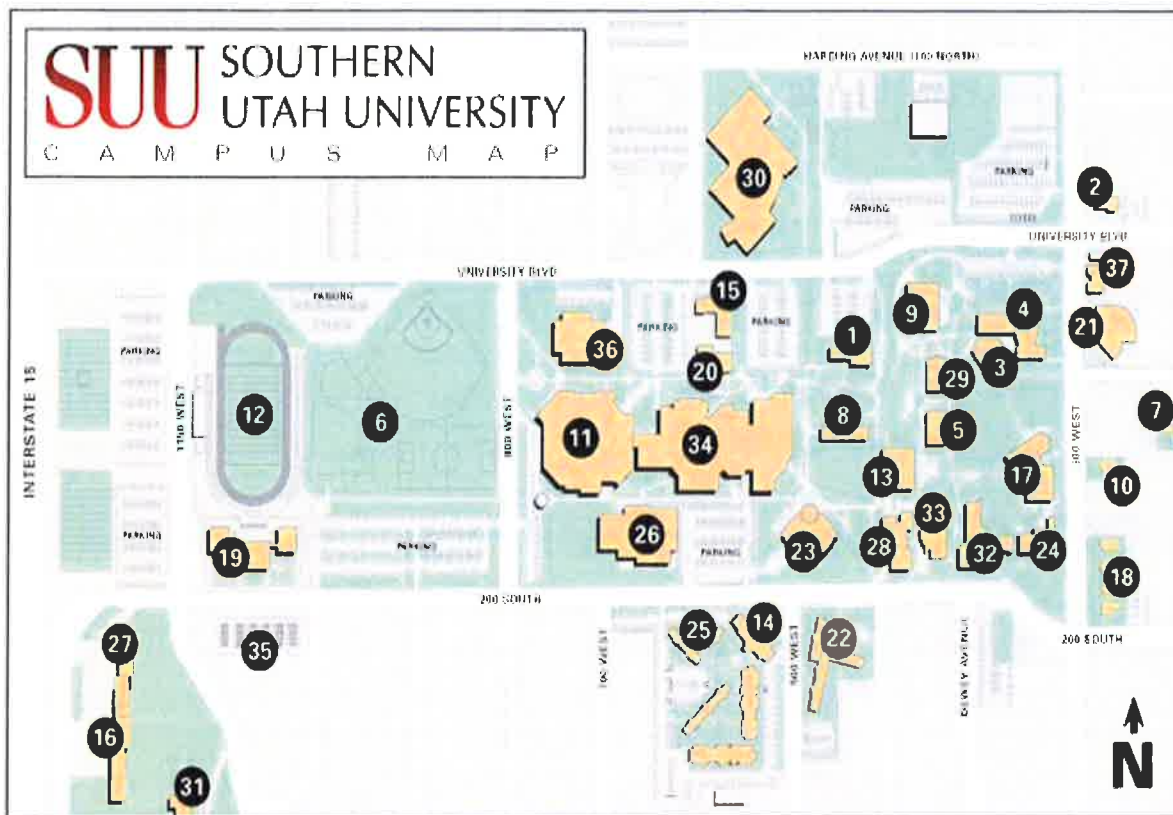
Utah Valley University, Orem – Any regional winner or region runner-up is eligible to receive an Exemplary four-year tuition Scholarship upon completion of the on-line scholarship application and meeting the listed requirements including a 3.0 cumulative GPA, is a U.S citizen and Utah resident, along with providing verification of their Sterling Scholar award. To maintain this 4-year scholarship a 3.5 cumulative GPA must be maintained. All high school category winners are eligible for a one-year full tuition scholarship upon completion of the on-line scholarship application by the February 1 deadline (waived for Sterling Scholar Awards Program – but you must contact with intent) and the listed requirements including a 3.0 cumulative GPA. Instructions to apply are located at www.uvu.edu/financialaid/scholarships.

Weber State University, Ogden – Regional winners will be awarded one year partial tuition \$2,800. Runners-up will receive partial tuition (\$1,800). High School category winners may be eligible for partial tuition scholarships (\$1,800). The Scholarship Office must be notified by July to post the Sterling Scholar Award. Nominees must be admitted and submit an online scholarship application. To apply: www.weber.edu/GetIntoWeber/undergrads/apply_for_scholarships.html. Recipient must be a U.S. Citizen and Utah resident attending full-time and maintain a 2.5 GPA. Nominees may start applying for 2016-2017 scholarships by September 1st each year.

Westminster College, Salt Lake City – Renewable \$3,000 scholarship awards up to 4 years (\$12,000 total) to all regional category winners. Renewable \$1,500 scholarship awards up to 4 years (\$6,000 total) to all regional category runners-up. These awards will be granted in addition to any the merit scholarships offered by Westminster (not to exceed full-tuition). Nominees must maintain good academic standing and satisfactory progress to renew the scholarship for up to eight semesters of study or receipt of bachelor's degree (whichever comes first). Full-time enrollment in the fall semester directly following high school graduation is required.

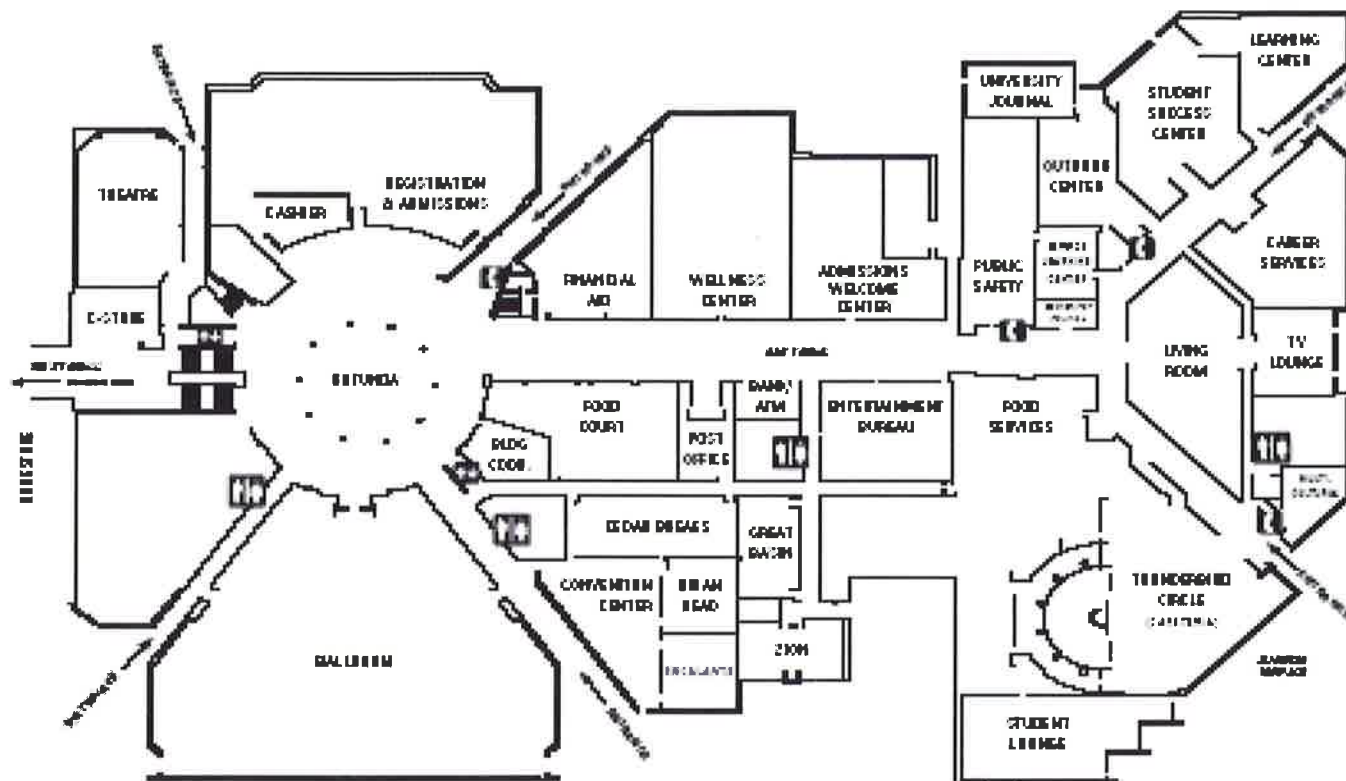
NOTE: Awards are listed as described by the institutions. Exact amounts may change included due to some changes in fee structures, and some restrictions may apply.



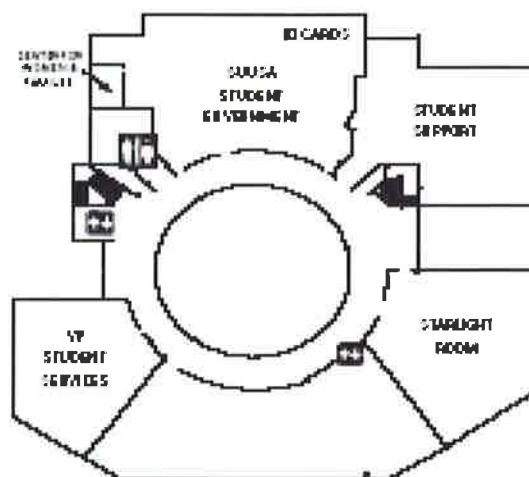


- | | |
|--|--|
| 1. AD - Administration Building | 20. HP - Heat Plant |
| 2. AL - J. Reuben Clark, Jr. Alumni House | 21. JT - Randall L. Jones Theatre |
| 3. AM - Adams Memorial Theatre | 22. JU - Juniper Hall |
| 4. AU - Auditorium | 23. LIB - Gerald R. Sherratt Library |
| 5. BC - R.C. Braithwaite Liberal Arts Center & Braithwaite Fine Arts Gallery | 24. LS - Life Science |
| 6. BF - Baseball/ Softball/ Soccer Fields | 25. MAN - Manzanita Court |
| 7. BMH - Burch Mann House | 26. MC - Multipurpose Center |
| 8. BU - Dixie Leavitt Business Building | 27. MT - Motor Pool |
| 9. CC - R. Haze Hunter Conference Center | 28. MU - Music Center |
| 10. CDL - Child Development Laboratory | 29. OM - Old Main |
| 11. CN - Centrum Arena | 30. PEB - J.L. Sorenson Physical Education Building |
| 12. EC - Eccles Coliseum | 31. PR - President's Residence |
| 13. ELC - Electronic Learning Center | 32. SC - Science Center |
| 14. ELL - Eccles Living and Learning Center | 33. SH - South Hall |
| 15. FM - Facilities Management/Automotive Technology | 34. ST - Sharwan Smith Center |
| 16. FMS - Facilities Management Shops | 35. TC - Tennis Courts |
| 17. GC - General Classroom Building | 36. TH - Engineering & Technology |
| 18. GH - Greek Fraternity/Sorority Housing | 37. USF - Utah Shakespearean Festival Administration |
| 19. HC - J.D. & Alice C. Harris Center | |

SHARWAN SMITH STUDENT CENTER



SECOND LEVEL



REST ROOMS

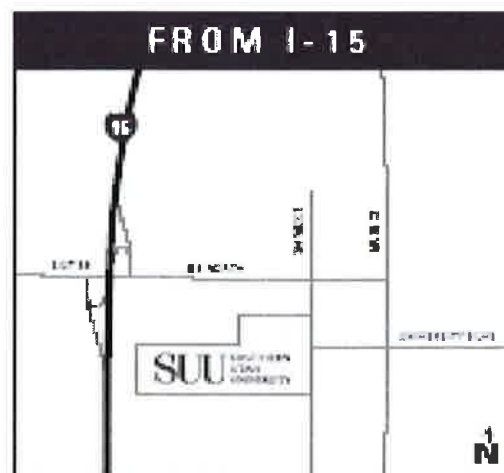


TELEPHONES



ELEVATOR

FROM I-15



DRIVING DIRECTIONS:

From Salt Lake City (Southbound I-15): Take exit 50. Turn right onto 200 North and travel east until you reach 300 West. Turn right and travel south until you reach Southern Utah University.

From Las Vegas (Northbound I-15): Take exit 50. Turn left onto 200 North and travel east until you reach 300 West. Turn right and travel south until you reach Southern Utah University.