



SOCIAL SKILLS ASSESSMENT

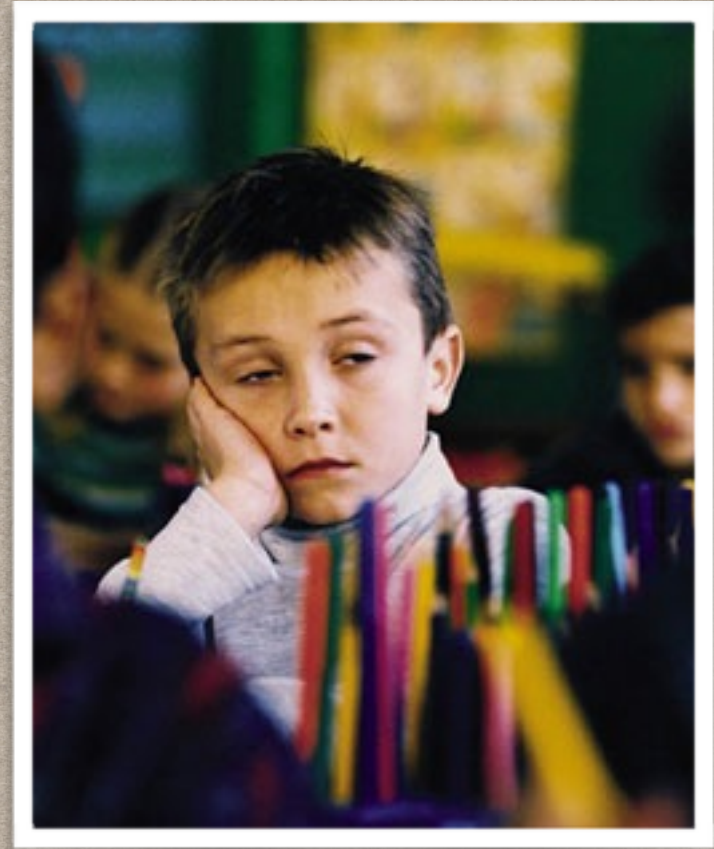
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WHY ASSESS SOCIAL SKILLS?

- No consensus: Be careful what you teach.
- What is meaningful to the individual?
- What is meaningful to the environment?
- Social skills vs. Social competence?
 - Understanding vs. Application

INSIDER TIP:

- We're not all motivated socially.
- Some of us just want to get by.
- "Social Mastery" is a trait held by very few.
- Find out who you're working with.



OKAY, BUT...

- We're low on time.
- We're low on resources.
- We're low on options.
- Pick your strategy through assessment.
 - Are your target students motivated or not?



TWO TOTALLY DIFFERENT APPROACHES...

- Socially motivated children require the “full work-up.”
- Socially un-motivated children require “tricks of the trade.”
- You have to appropriately place the children on the right path—so, assess.

STANDARDIZED "GOLD-STANDARDS"

- Social Skills Improvement System (SSIS)
 - The house that holds social skills success
- Social Responsiveness Scale (SRS)
 - Solid ground for determining motivation
- Gilliam Autism Rating Scale, 3rd Edition (GARS-3)
 - Coinciding intervention strategy manual

QUICK & DIRTY METHODS OF ASSESSMENT

- Ask the parents.
- Ask the teachers
- Ask the individual—(Yup. They already know if they're socially motivated or not).



SPRINGER SOCIAL SKILLS MATRIX:

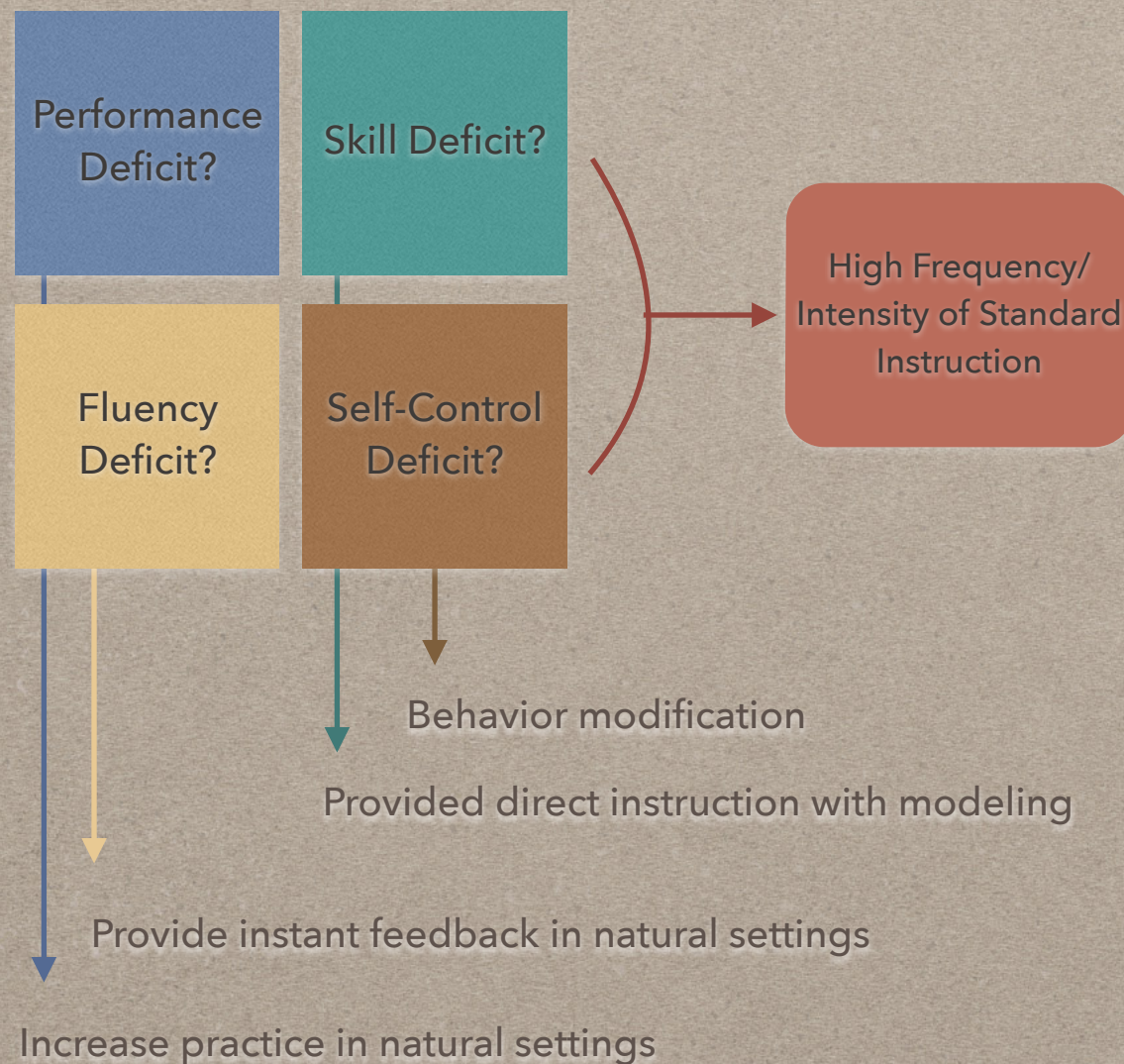
SSIS	SRS	GARS-3	Observation
Communication	Social Awareness	Restricted Interests	Parent Interest
Cooperation	Social Cognition	Repetitive Behaviors	Teacher Interest
Assertion	Social Communication	Social Interaction	Individual Interest
Responsibility	Social Motivation	Social Communication	Access to Peer Group
Empathy	Autistic Mannerisms	Emotional Response	Administrative Support
Engagement		Cognitive Style	Motivated
Self-Control		Maladaptive Speech	Unmotivated

Green = Most improvement through instruction

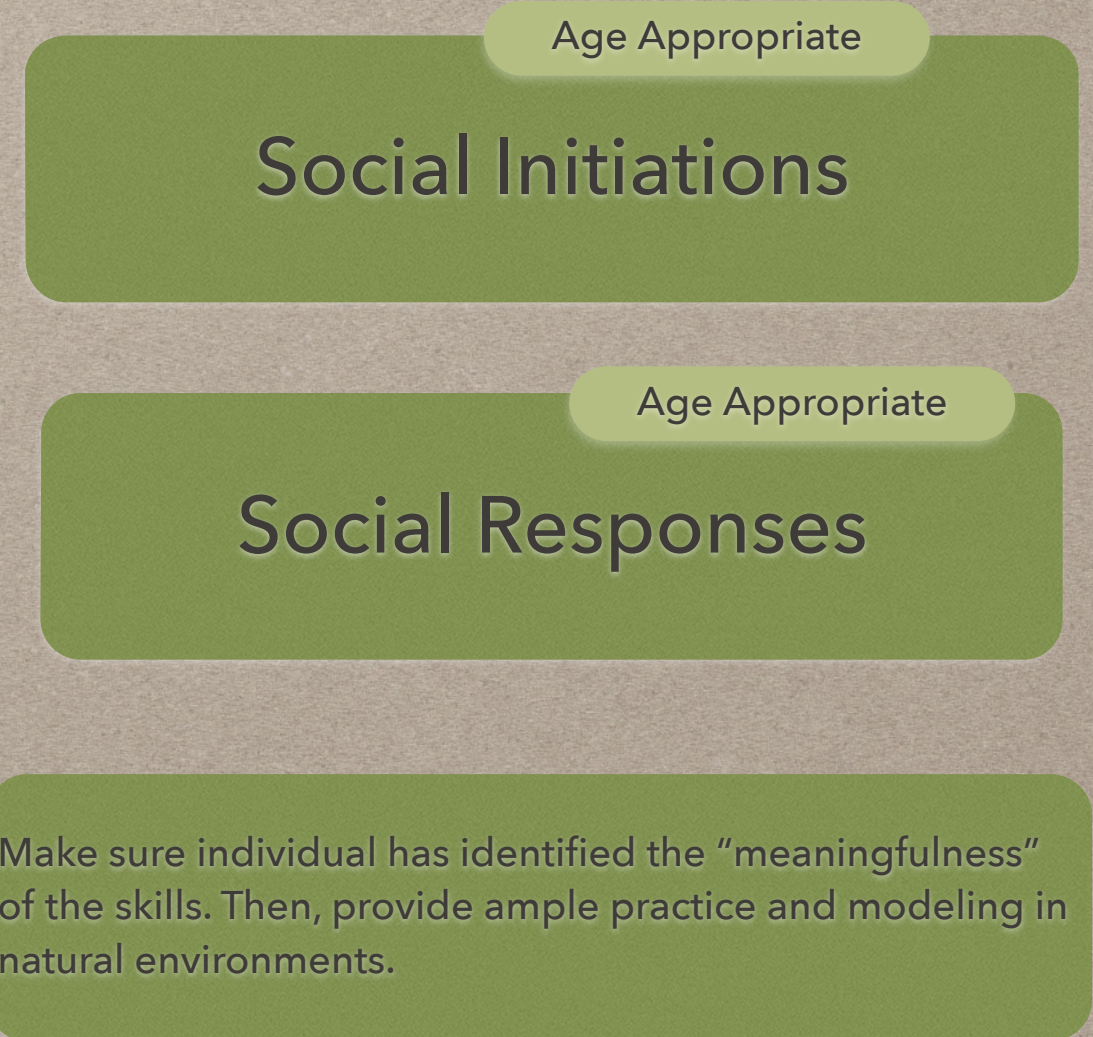
Yellow = Moderate improvement through instruction

Red = Little/no improvement through instruction

Socially Motivated



Socially Un-Motivated



COMMON SOCIAL SKILLS INSTRUCTION:

- Classroom Behavior
- Basic Interaction
- Getting Along
- Making Friends
- Coping
- Social Entry
- Interactions
- Problem Solving
- Greetings
- Eye Contact
- Taking Turns

EVIDENCE-BASED APPROACHES:

- The Incredible Years

- Webster-Stratton

- Skill Streaming

- McGinnis & Goldstein

- Project First Step

- Hodges & Hardin

- Aggression Replacement Training

- Goldstein & Glick

- Cool Kids

- Fister

- Tough Kids Social Skills

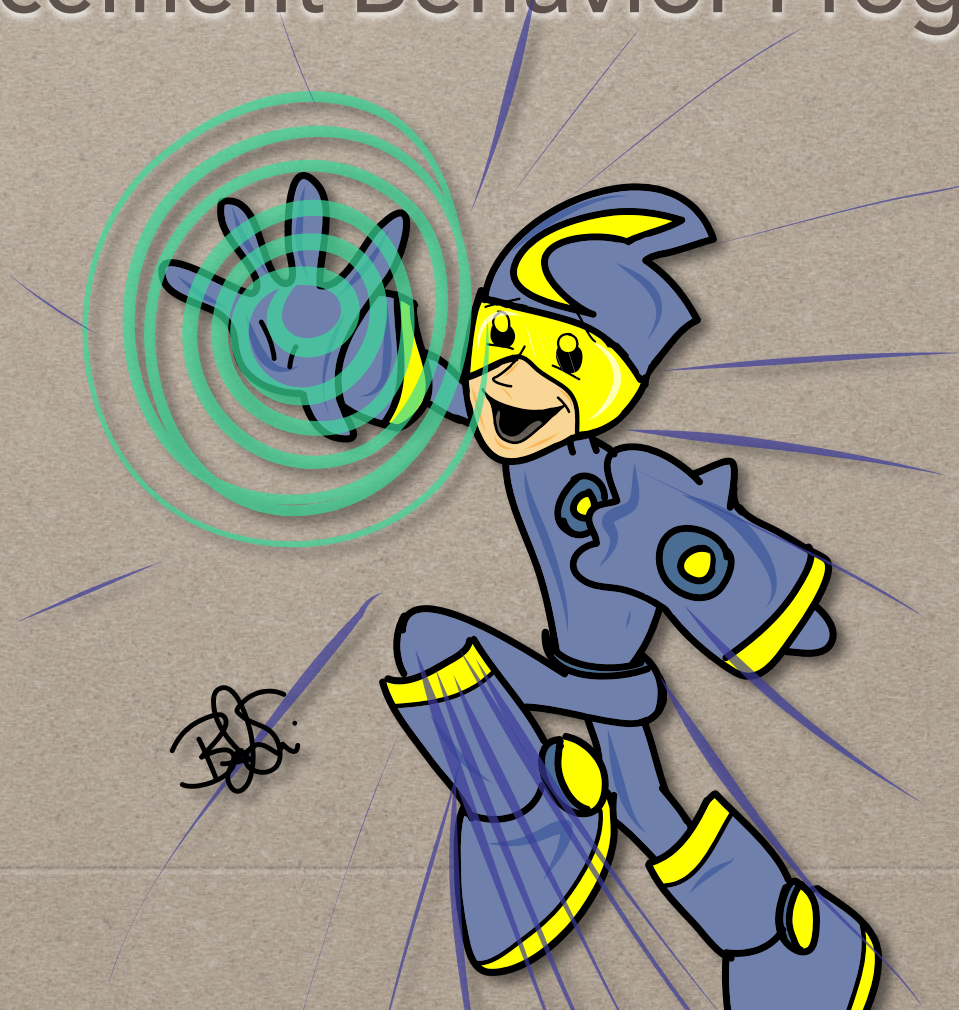
- Sheridan & Jenson

- SMART Kids

- Mulkey & Sprick

PROMISING:

- Superheroes Social Skills
- Chillax Positive Replacement Behavior Program



THANK YOU.

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