MAKING BEHAVIOR TRACKING FUN and SIMPLE

* INTRODUCE and BACKGROUND (HEATHER and KERRY)
* BRIEF INTRO to Trackers (HEATHER)
	+ MOST IMPORTANT PART OF OUR CLASSROOM!!!
	+ Simplified system that works for students of all levels, ages and abilities
	+ Research
* Basic Tracker (KERRY)
	+ WHAT IS A TRACKER (KERRY)
		- SHOW EXAMPLE
	+ WHY? (KERRY)
		- Our data shows that the use of a tracker has greatly decreased problem behavior and taught students to become more responsible for their own behavior (KERRY)
		- Simple way to collect data for IEP goals (KERRY)
		- Our data shows that every student had appropriate behavior at least 90% of each day for at least 90% of the school year (KERRY)
		- They only need one reminder and then the behavior changes/stops the behavior 90% of the time!!! (KERRY)
		- Trackers/checklist help everyone that works with the student be aware of exactly what the expectations are so that the students have consistency throughout the day (KERRY)
		- Positively stated (KERRY)
		- Reminder of expected behavior and task completion (KERRY)
		- Self directed- Students know when they are behaving appropriately or inappropriately because of the frequent checks they have throughout the day (HEATHER)
		- Filled out together with peer/USU student/teacher/paraprofessional so that everyone is agreement (HEATHER)
		- Problems and solutions can be discussed right after behavior occurs (HEATHER)
		- If there is a bad hour/time frame the next activity is like a new beginning to regroup and be successful (HEATHER)
		- Students are able to have reward for positive behavior/task completion (HEATHER)
		- Everyone had a to do list so the students should have one to (HEATHER)
			* Good to help with any type of transition
				+ Semester changes
				+ School changes
				+ Daily transitions
				+ Change of teacher/staff
				+ Substitutes
* Organization (HEATHER)
	+ Color Coded
	+ In every class with the student
		- Seminary
		- Gen Ed
		- Lunch
	+ Clipboard
	+ Extra’s in binder/folder
	+ Data Sheets
	+ End of Day check out
* HOW THEY WORK (KERRY)
	+ Filling them out (KERRY)
		- ROLE PLAY
			* Heather students and Kerry the teacher
	+ Explanation Correction Procedures (KERRY)
	+ Follow through of Peer Tutor/Teacher (HEATHER)
	+ Benchmarks-Hourly/Daily and End of Day Free Time (HEATHER)
		- SHOW VIDEO OF PEER TUTOR and STUDENT FILLING OUT TRACKER (HEATHER & KERRY)
* Individualized (KERRY and HEATHER)
	+ Grade levels
	+ Restroom
	+ Grooming
	+ Bus
	+ Home trackers
	+ Communication
	+ Specific Behaviors
		- Get examples from others
		- Show how to do this
* CONNECTING SCHOOL and HOME
	+ School Trackers
		- Parents involved with school daily
		- Parents get a copy
		- Comments section for either teachers or parents to use
	+ Home Trackers
		- Keep teachers aware of what morning/evening was like at home
		- Keep teachers aware of what morning/evening was like at home
		- Helps students understand the same expectations for home and school
		- Helps students understand that tasks need to be completed in all environments and behavior expectations are the same in all environments
* Tying in trackers to charts and schedules (KERRY)
	+ ROLE PLAY
	+ End of Day Charts