MAKING BEHAVIOR TRACKING FUN and SIMPLE

* INTRODUCE and BACKGROUND (HEATHER and KERRY)
* BRIEF INTRO to Trackers (HEATHER)
  + MOST IMPORTANT PART OF OUR CLASSROOM!!!
  + Simplified system that works for students of all levels, ages and abilities
  + Research
* Basic Tracker (KERRY)
  + WHAT IS A TRACKER (KERRY)
    - SHOW EXAMPLE
  + WHY? (KERRY)
    - Our data shows that the use of a tracker has greatly decreased problem behavior and taught students to become more responsible for their own behavior (KERRY)
    - Simple way to collect data for IEP goals (KERRY)
    - Our data shows that every student had appropriate behavior at least 90% of each day for at least 90% of the school year (KERRY)
    - They only need one reminder and then the behavior changes/stops the behavior 90% of the time!!! (KERRY)
    - Trackers/checklist help everyone that works with the student be aware of exactly what the expectations are so that the students have consistency throughout the day (KERRY)
    - Positively stated (KERRY)
    - Reminder of expected behavior and task completion (KERRY)
    - Self directed- Students know when they are behaving appropriately or inappropriately because of the frequent checks they have throughout the day (HEATHER)
    - Filled out together with peer/USU student/teacher/paraprofessional so that everyone is agreement (HEATHER)
    - Problems and solutions can be discussed right after behavior occurs (HEATHER)
    - If there is a bad hour/time frame the next activity is like a new beginning to regroup and be successful (HEATHER)
    - Students are able to have reward for positive behavior/task completion (HEATHER)
    - Everyone had a to do list so the students should have one to (HEATHER)
      * Good to help with any type of transition
        + Semester changes
        + School changes
        + Daily transitions
        + Change of teacher/staff
        + Substitutes
* Organization (HEATHER)
  + Color Coded
  + In every class with the student
    - Seminary
    - Gen Ed
    - Lunch
  + Clipboard
  + Extra’s in binder/folder
  + Data Sheets
  + End of Day check out
* HOW THEY WORK (KERRY)
  + Filling them out (KERRY)
    - ROLE PLAY
      * Heather students and Kerry the teacher
  + Explanation Correction Procedures (KERRY)
  + Follow through of Peer Tutor/Teacher (HEATHER)
  + Benchmarks-Hourly/Daily and End of Day Free Time (HEATHER)
    - SHOW VIDEO OF PEER TUTOR and STUDENT FILLING OUT TRACKER (HEATHER & KERRY)
* Individualized (KERRY and HEATHER)
  + Grade levels
  + Restroom
  + Grooming
  + Bus
  + Home trackers
  + Communication
  + Specific Behaviors
    - Get examples from others
    - Show how to do this
* CONNECTING SCHOOL and HOME
  + School Trackers
    - Parents involved with school daily
    - Parents get a copy
    - Comments section for either teachers or parents to use
  + Home Trackers
    - Keep teachers aware of what morning/evening was like at home
    - Keep teachers aware of what morning/evening was like at home
    - Helps students understand the same expectations for home and school
    - Helps students understand that tasks need to be completed in all environments and behavior expectations are the same in all environments
* Tying in trackers to charts and schedules (KERRY)
  + ROLE PLAY
  + End of Day Charts