High Functioning Autism and Asperger Syndrome

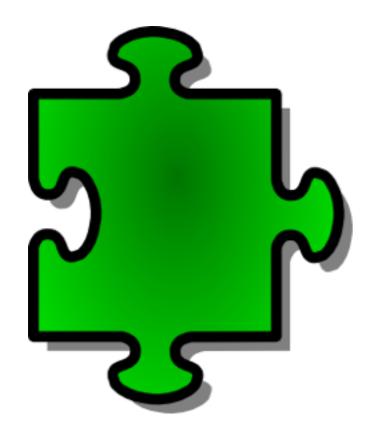
Essentials for Educators

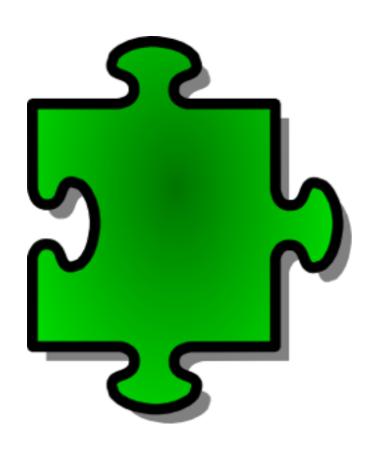


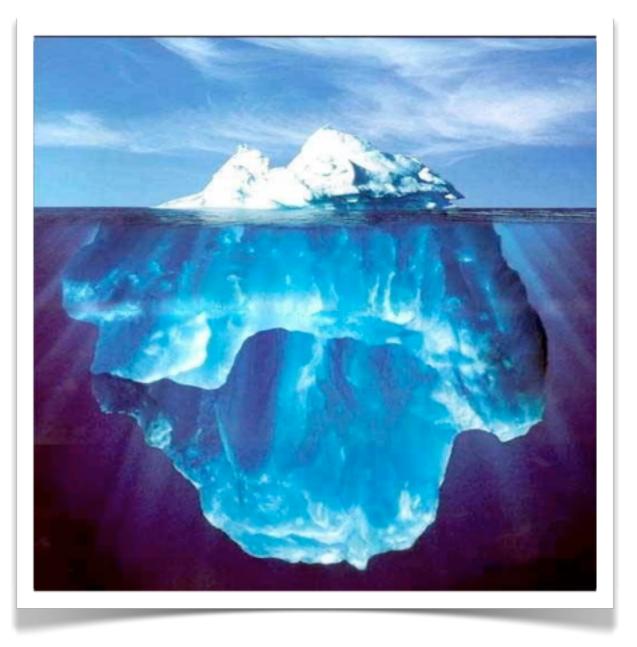
Incidence of Autism

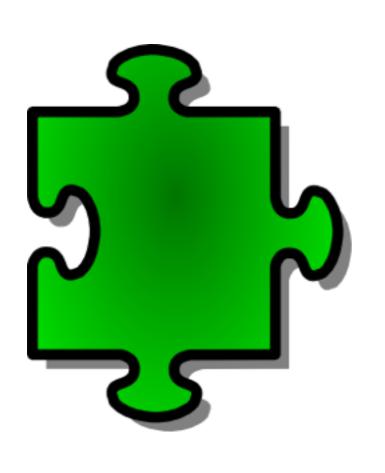
- 1970 1:10,000
- 2007 CDC 1:155
- 2007 Utah 1:133
- 2010 Utah 1:85

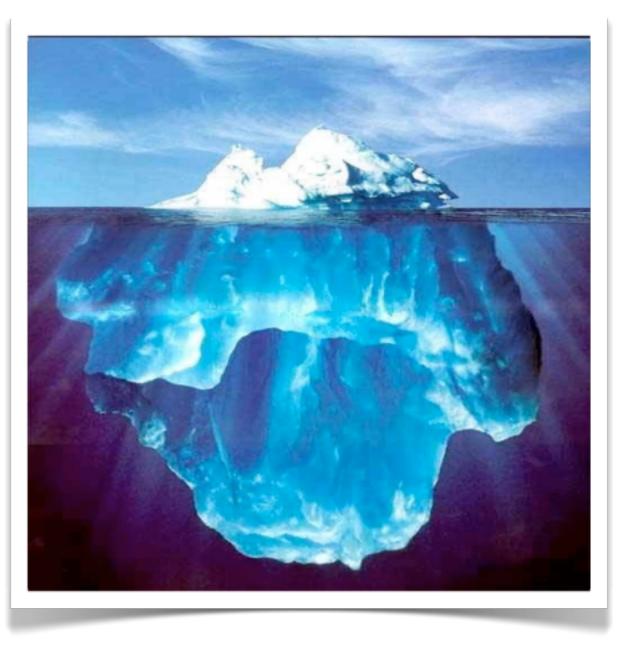








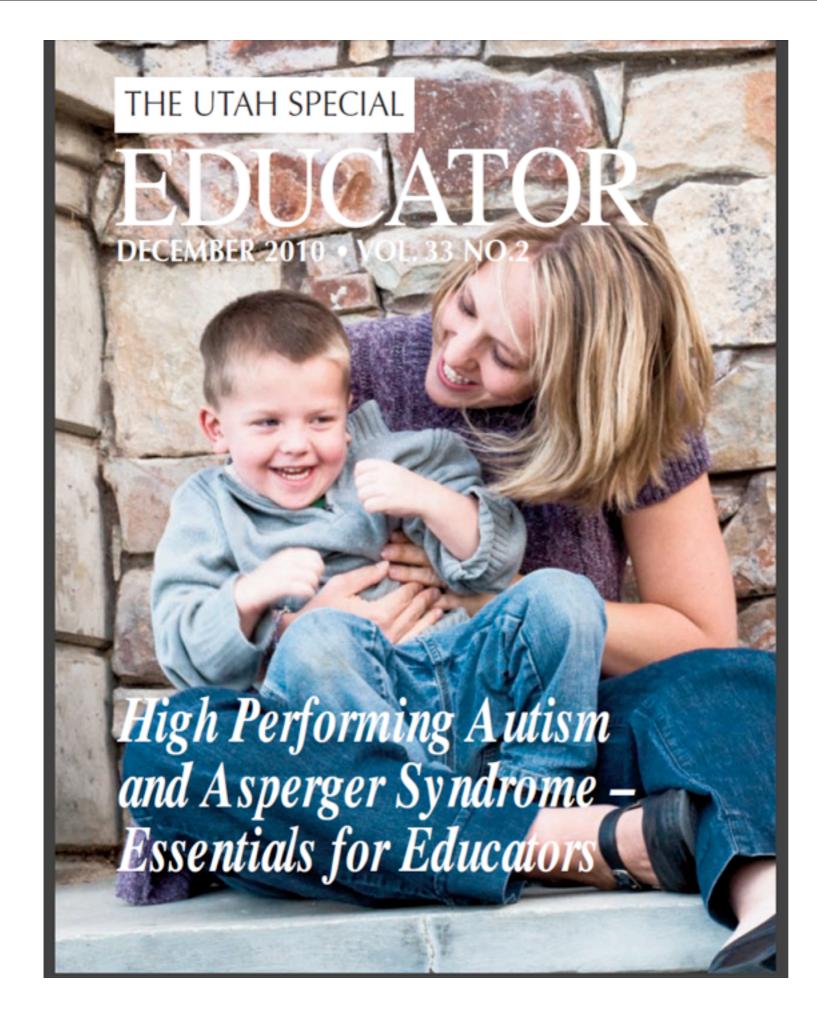




False Attribution

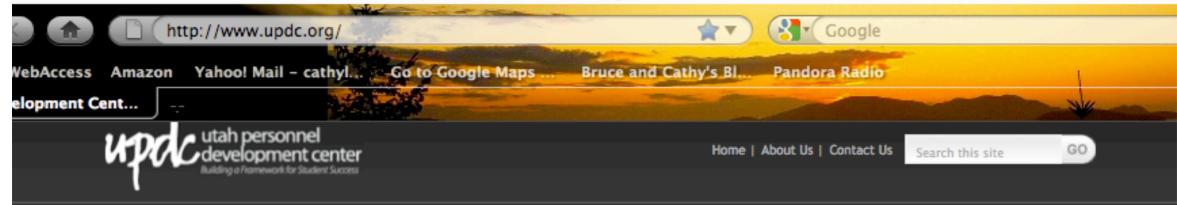








Utah Personnel Development Center | Building a Framework for Student Success | Home







Directors' Dashboard Specifically for Utah Special Education Directors to access PD activity information specific for their districts.



Latest News Just updated: More Additions to the UPDC 2.0 website. (updated March 3, 2010) Learn More >>



Counting Objects

Educating Students with Significant Disabilities: It is a program for teaching one-to-one correspondence and counting objects in random order.

Learn More >>



Autism Eligibility

Utah Public Schools

Jocelyn Taylor MS CCC 8LP Education Specialist



Joint Attention Assessment

Developed by Murray School District more >> Jocelyn Taylor, USOE This is the Wimba Archive of a presentation given at the Utah Charter Roundtable.

Autism Eligibility Presentation by

9-8-2010

more >>



Autism: Essentials for Educators

An introduction to autism for teachers who work with students with high functioning autism and Asperger Syndrome. These materials may be used in two one-hour sessions and include pre-session reading assignments, video, facilitator's guide, and participants' handouts.

more >>

Resources By Topic

- PD Library Assessment Assistive Technology Autism Behavior Coaching Early Childhood English Language Learners Instruction/Interventions Leadership

Literacy

Numeracy

Paraeducators

Problem Solving/RTI

Significant Disabilities

Specific Learning Disabilities

Transition

Professional Development Who We Are

Utah Special Educator Journal

🖸 Old UPDC Site

Directors' Dashboard

Latest News

D Modules Callery

What's New:

New Dec 2010 Issues of the Utah Special Educator. Click Here!

Mark Shinn just visited Utah, check out his materials and video clips: Click Here!

See the NEW online home of the Utah Special Educator: EssentialEducator.org

Subscribe to NEW Customized Essential Educator Newsletters. Subscribe Now!

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An introduction to autism for teachers who work with students with high functioning autism and Asperger Syndrome. These materials may be used in two one-hour sessions and include pre-session reading assignments, video, facilitator's guide, and participants' handouts.





The Underside of the Iceberg

This is a pre-session reading assignment for participants attending "Session I - Characteristics of Autism." Article Written by Cathy Longstroth, UPDC Specialist. Includes video examples.



High Functioning Autism & Asperger Syndrome - Video

Essentials for Educators: Presented by Utah parents, teachers, professionals in the field of autism spectrum disorders (ASD), this Video explains underlying differences in individuals with ASD and suggest strategies for increasing their success in the school setting. (.m4v) 460mb

more >>

High Functioning Autism & Asperaer, Syndrome

Asperger Syndrome

Facilitator's Guide

Essentials for Educators: High Functioning Autism & Asperger Syndrome Facilitator's Guide. (.pdf) 451kb

more >>



Participants' Pages

Essentials for Educators: High Functioning Autism & Asperger Syndrome Participants' Pages for Sections 1 & 2. (.pdf) 143kb

more >>

Underlying Characteristics

UCC-HF[©] Participant Pages Essential Educator Article "The Underside of the Iceberg"

Neurodevelopmental Disorder

Underlying Characteristics

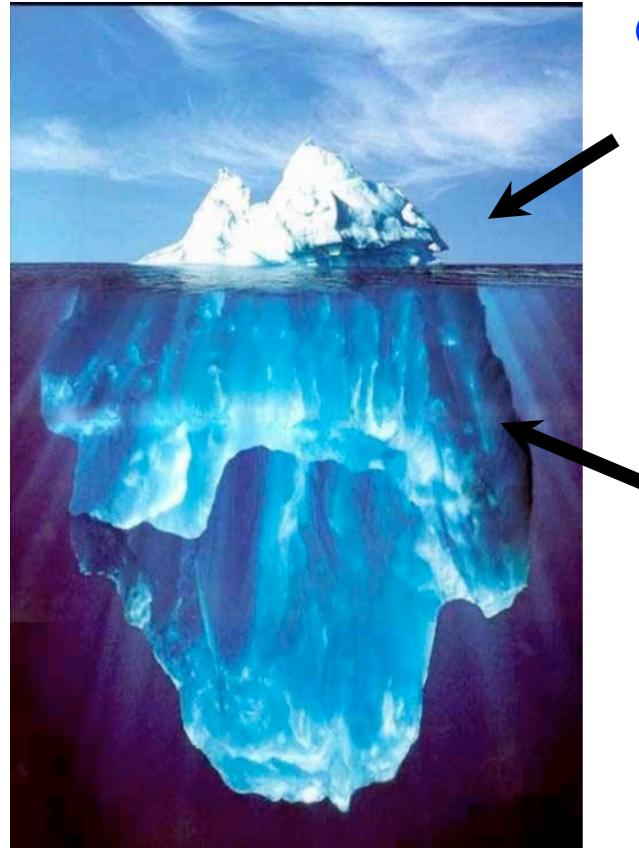
Identify behaviors that may be linked to autism

Video Session I Activity I "Two Children"

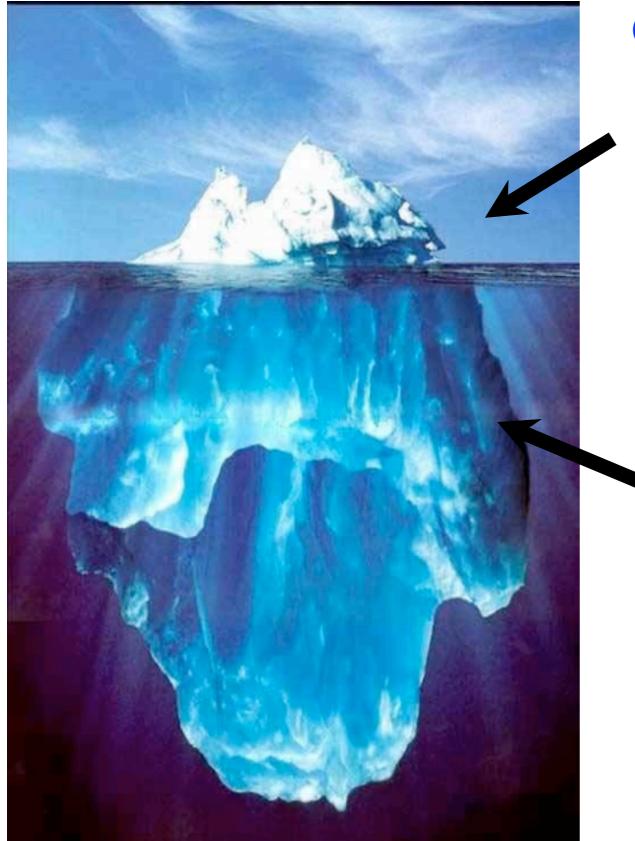
Neurodevelopmental Disorder

Underlying Characteristics

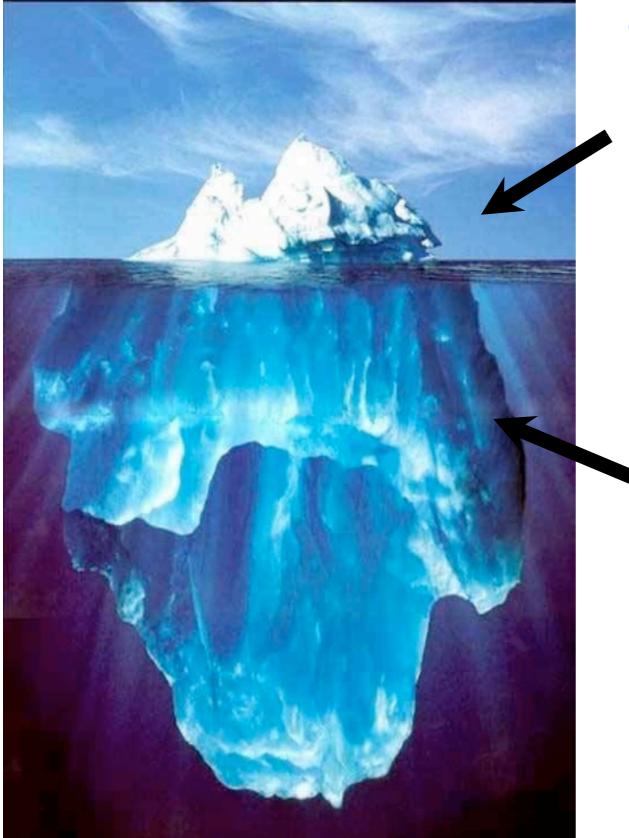
Identify behaviors that may be linked to autism



Communication Issues Behavioral Issues Social Issues

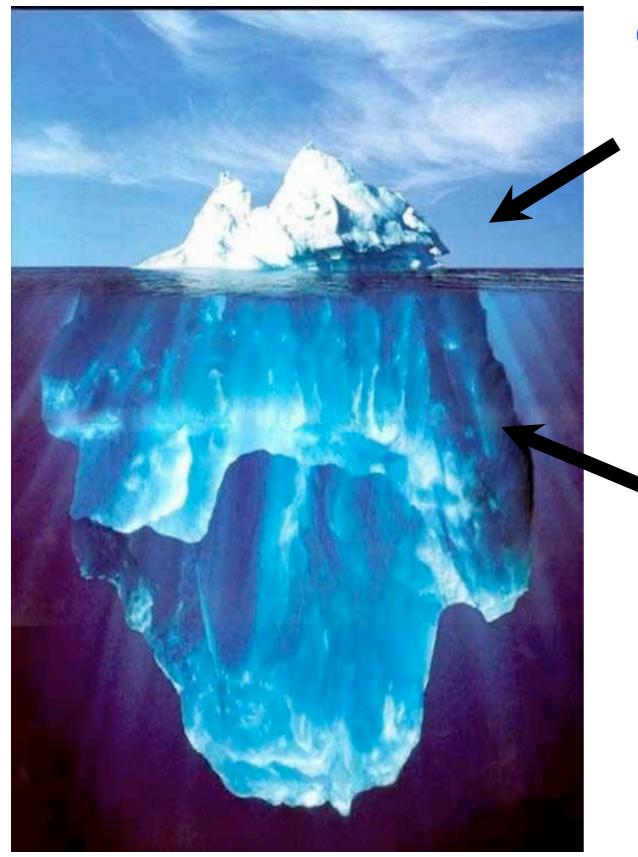


Communication Issues Behavioral Issues Social Issues Impaired theory of mind



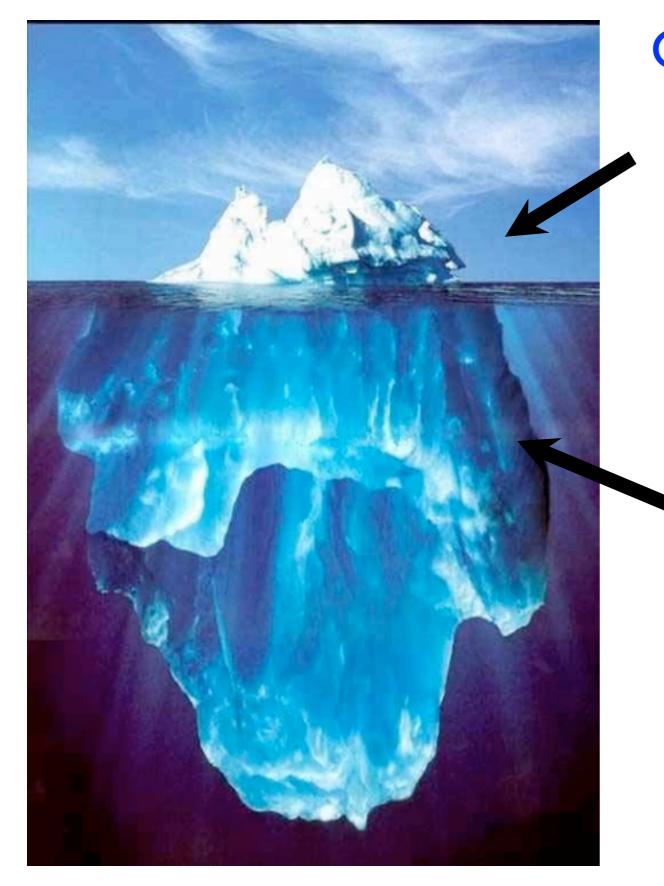
Communication Issues Behavioral Issues Social Issues

Impaired theory of mind Sensory differences

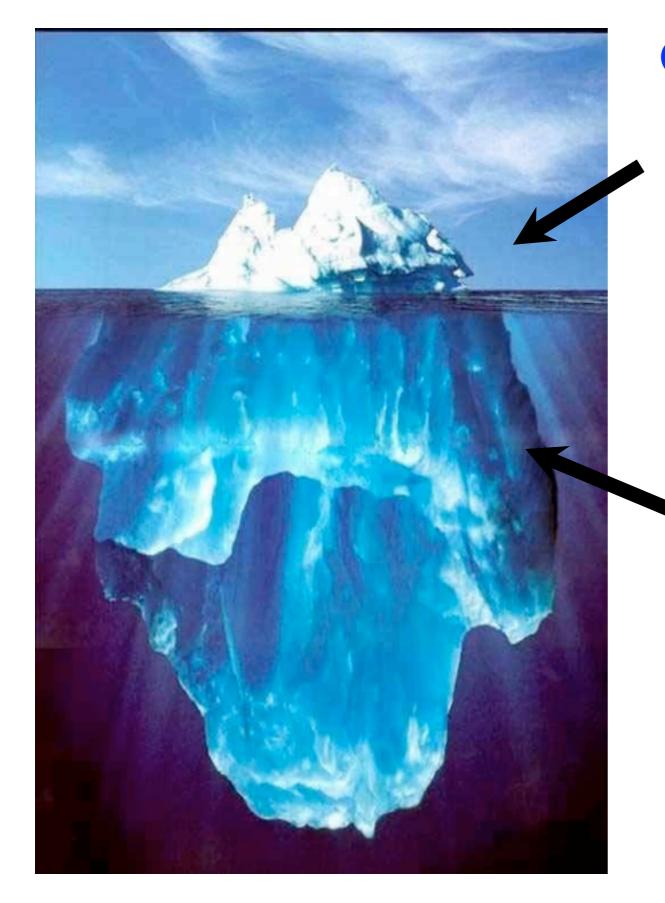


Communication Issues Behavioral Issues Social Issues Impaired theory of mind Sensory differences

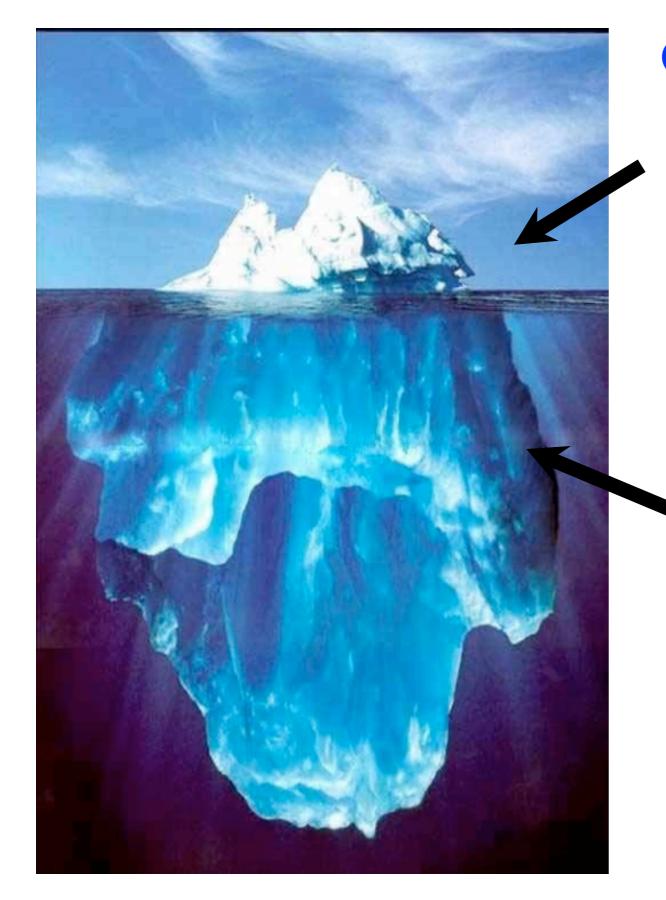
Weak Central Coherence



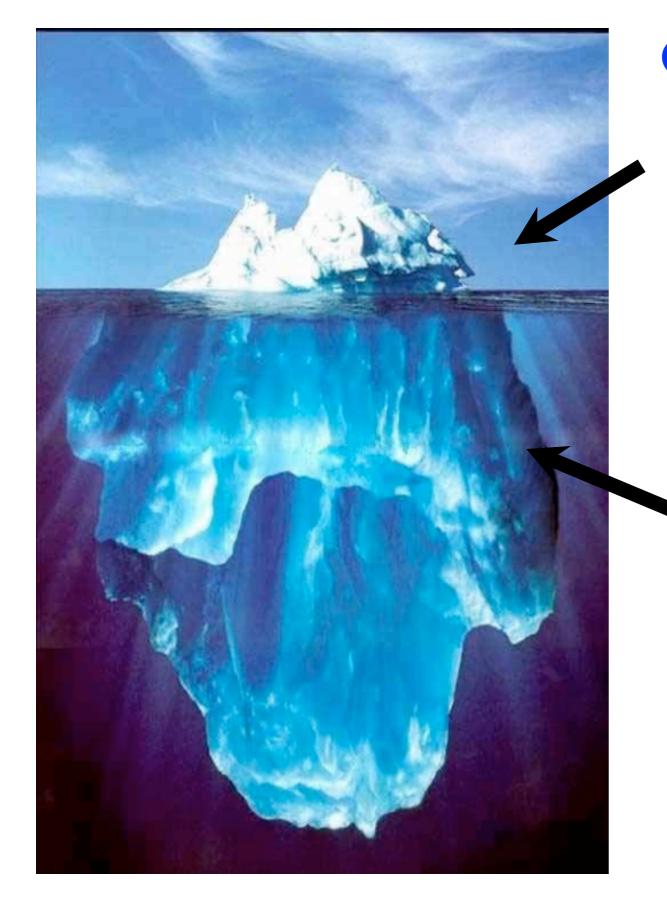
Communication Issues Behavioral Issues Social Issues Impaired theory of mind Sensory differences Weak Central Coherence Executive Dysfunction



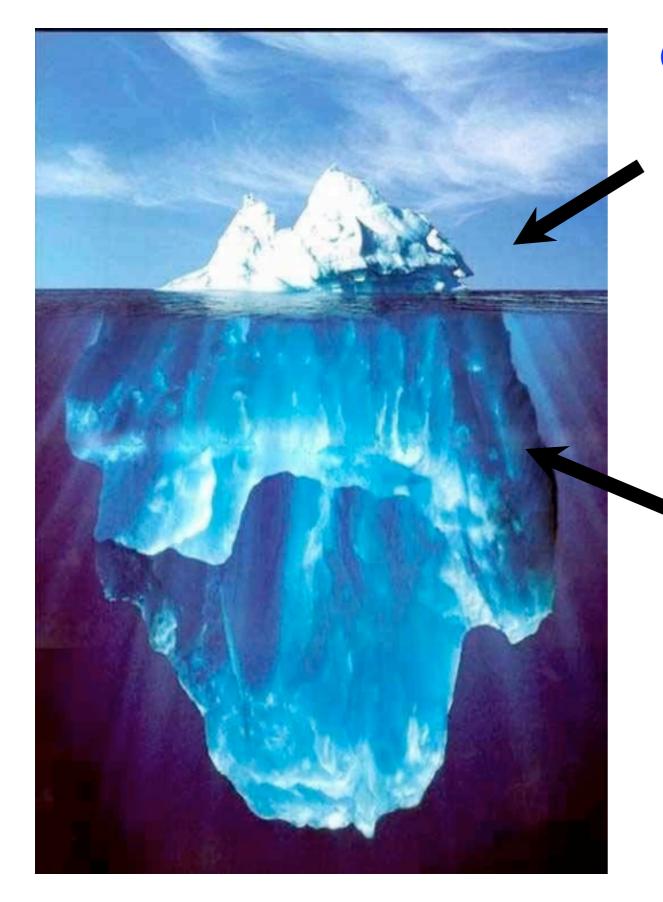
Communication Issues **Behavioral Issues** Social Issues Impaired theory of mind Sensory differences Weak Central Coherence **Executive Dysfunction** Difficulty with non-verbal communication



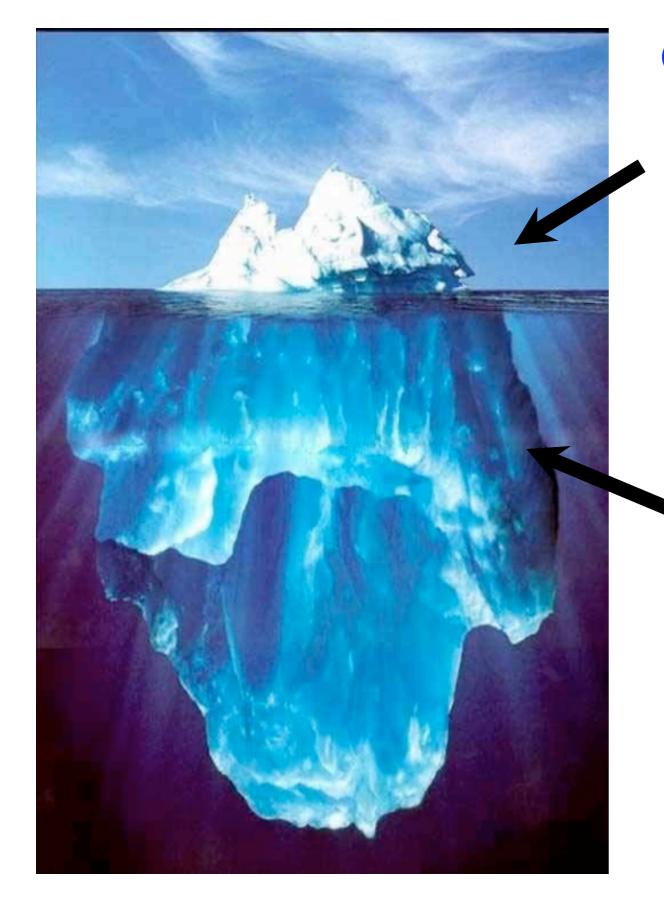
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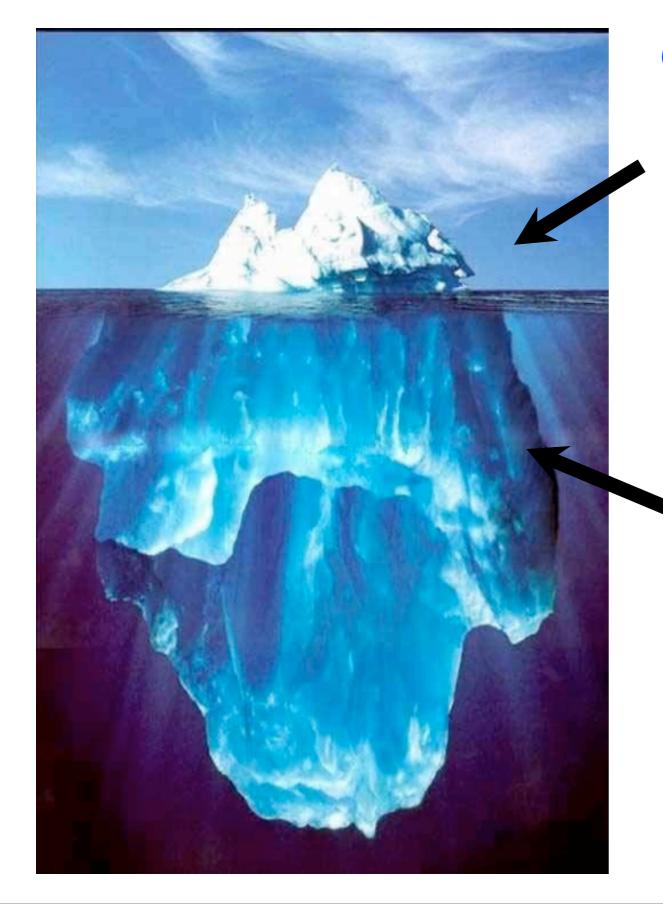
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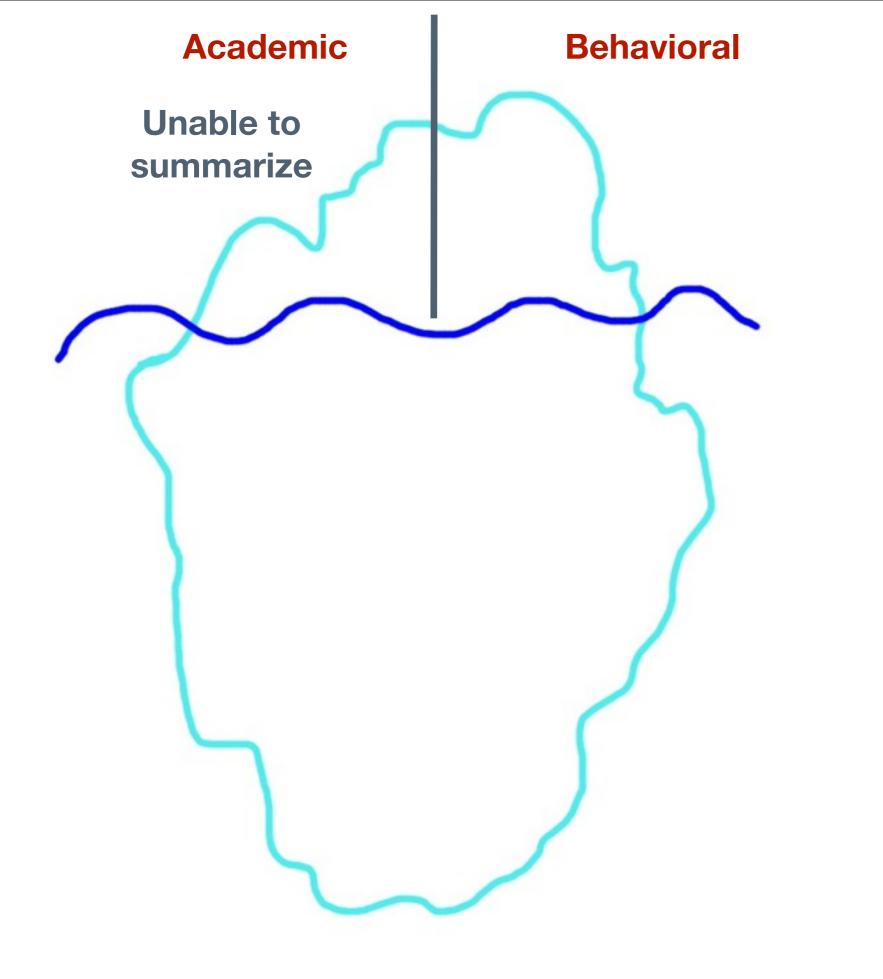
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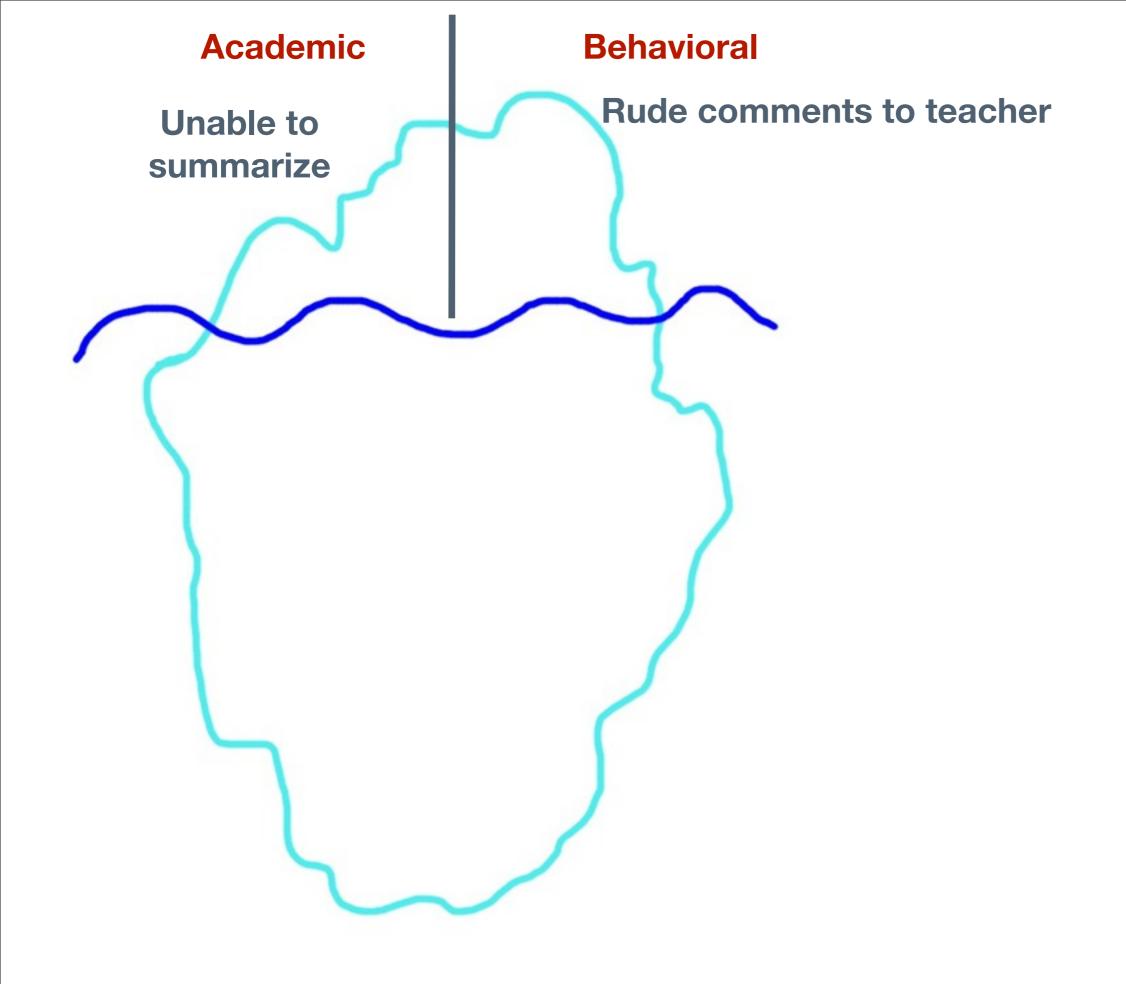


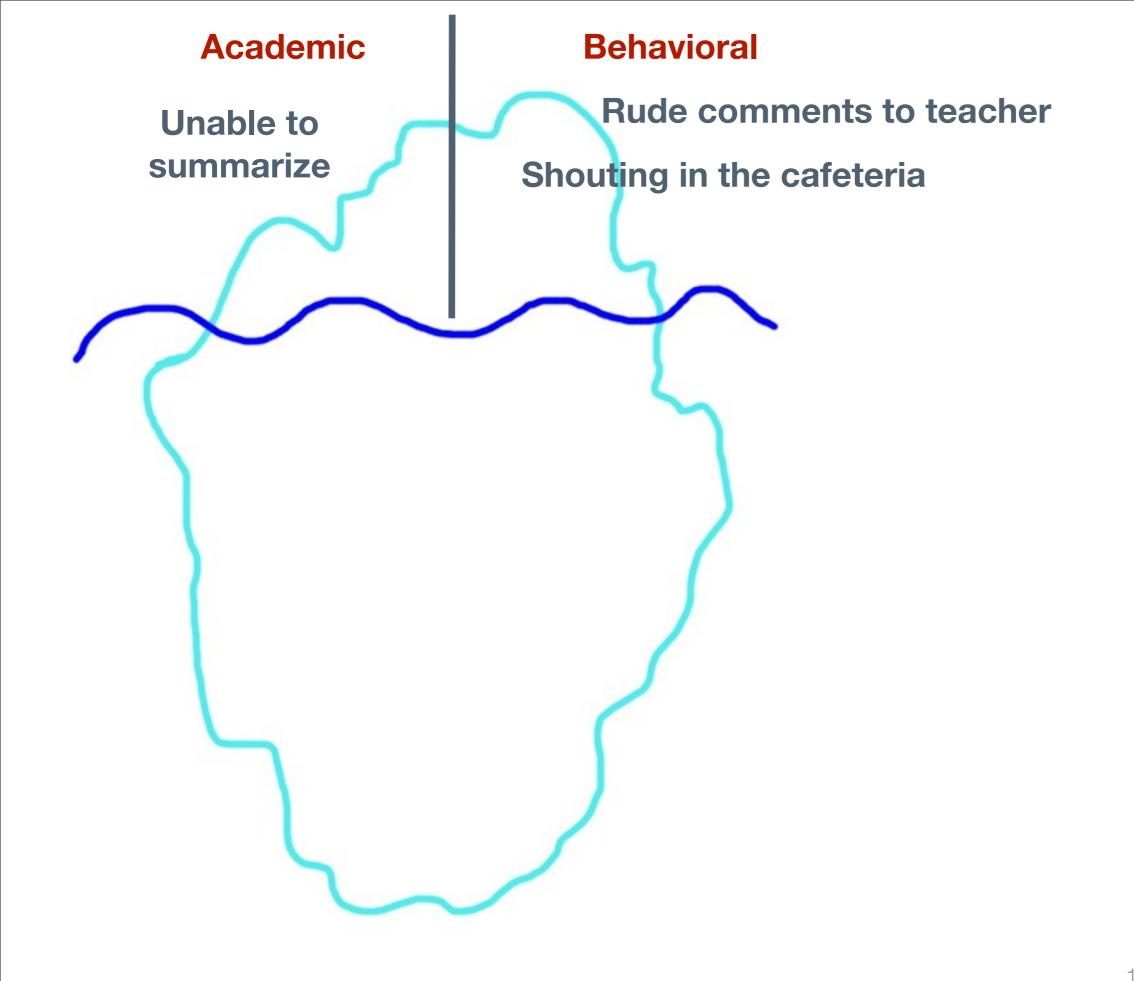
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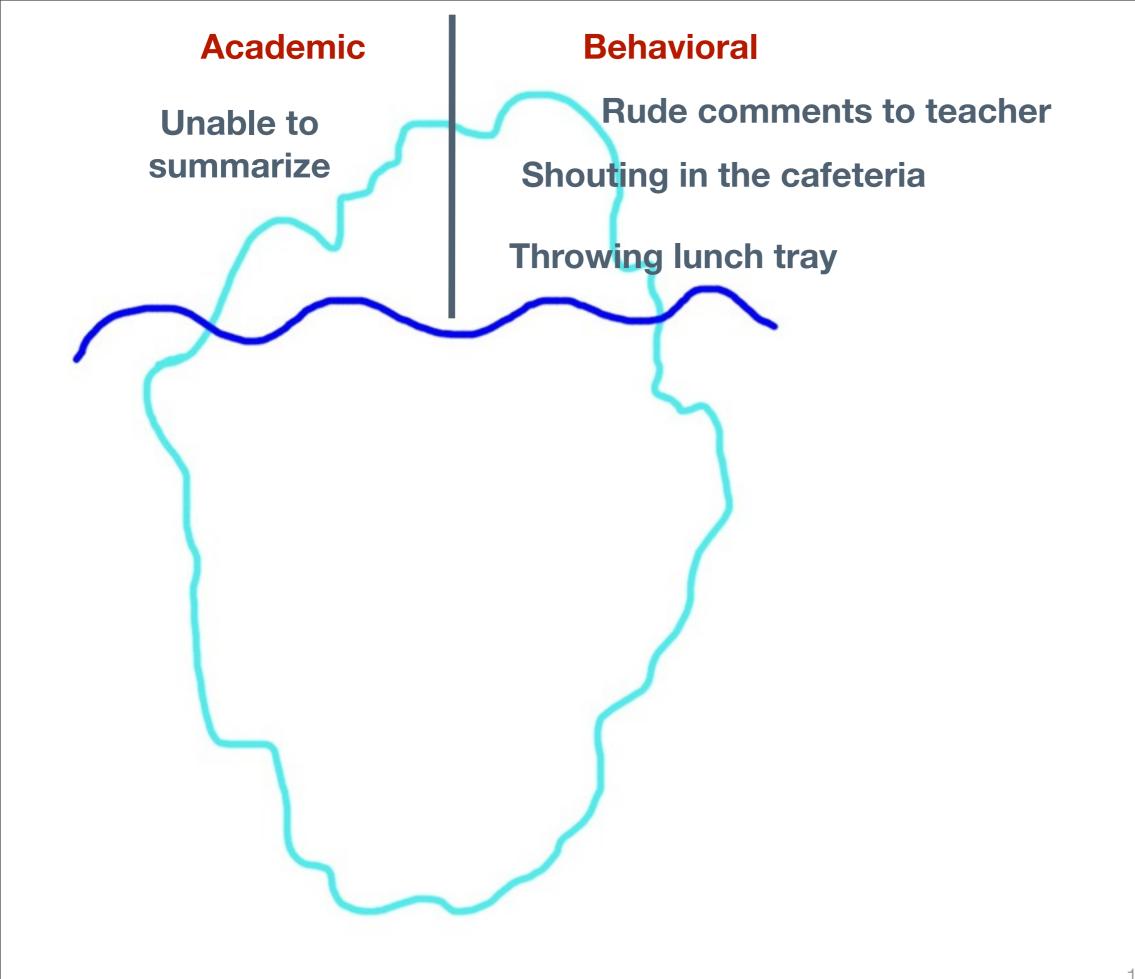


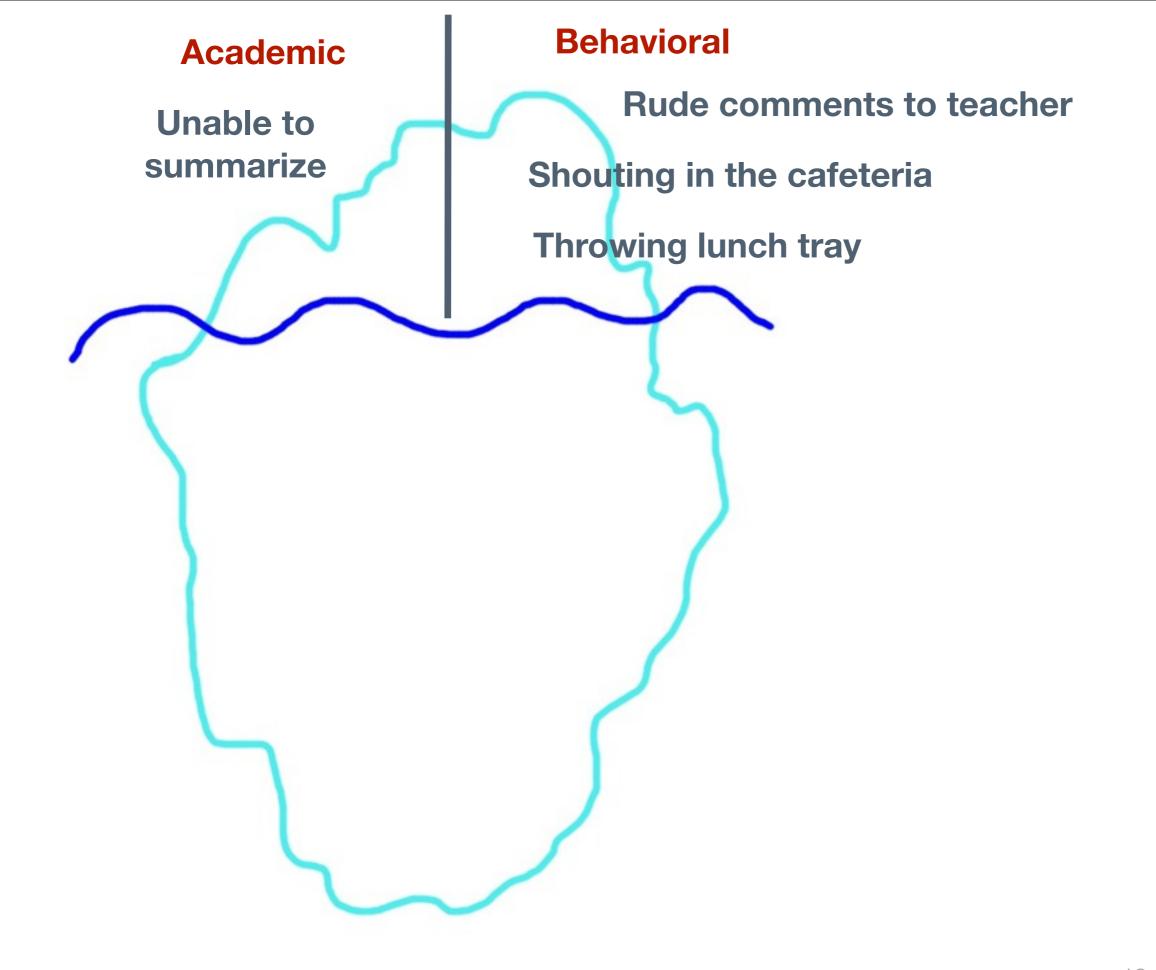
Communication Issues **Behavioral Issues Social Issues** Impaired theory of mind Sensory differences Weak Central Coherence **Executive Dysfunction** Difficulty with non-verbal communication Poor auditory processing Areas of intense interest Gross and fine motor deficits Fear, anxiety, and depression Strengths and advantages

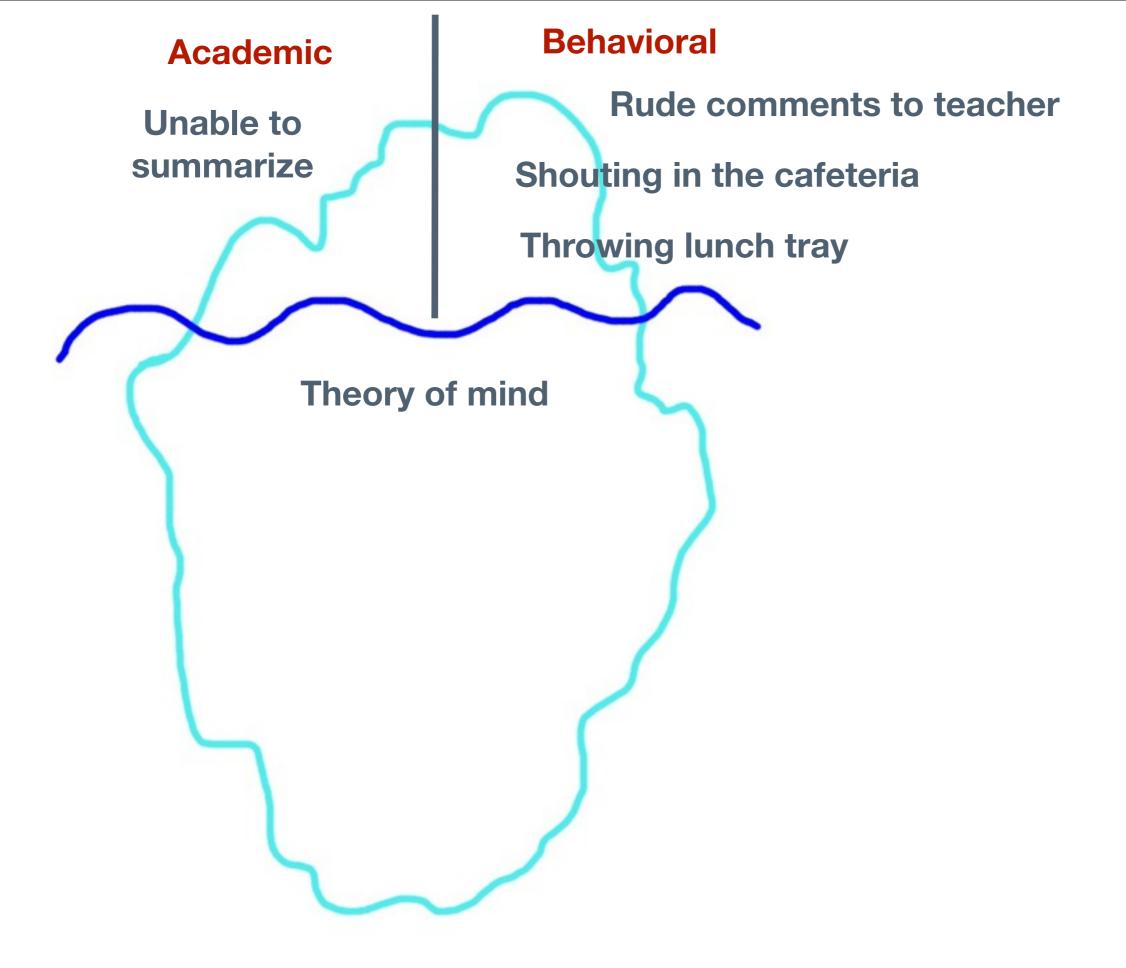


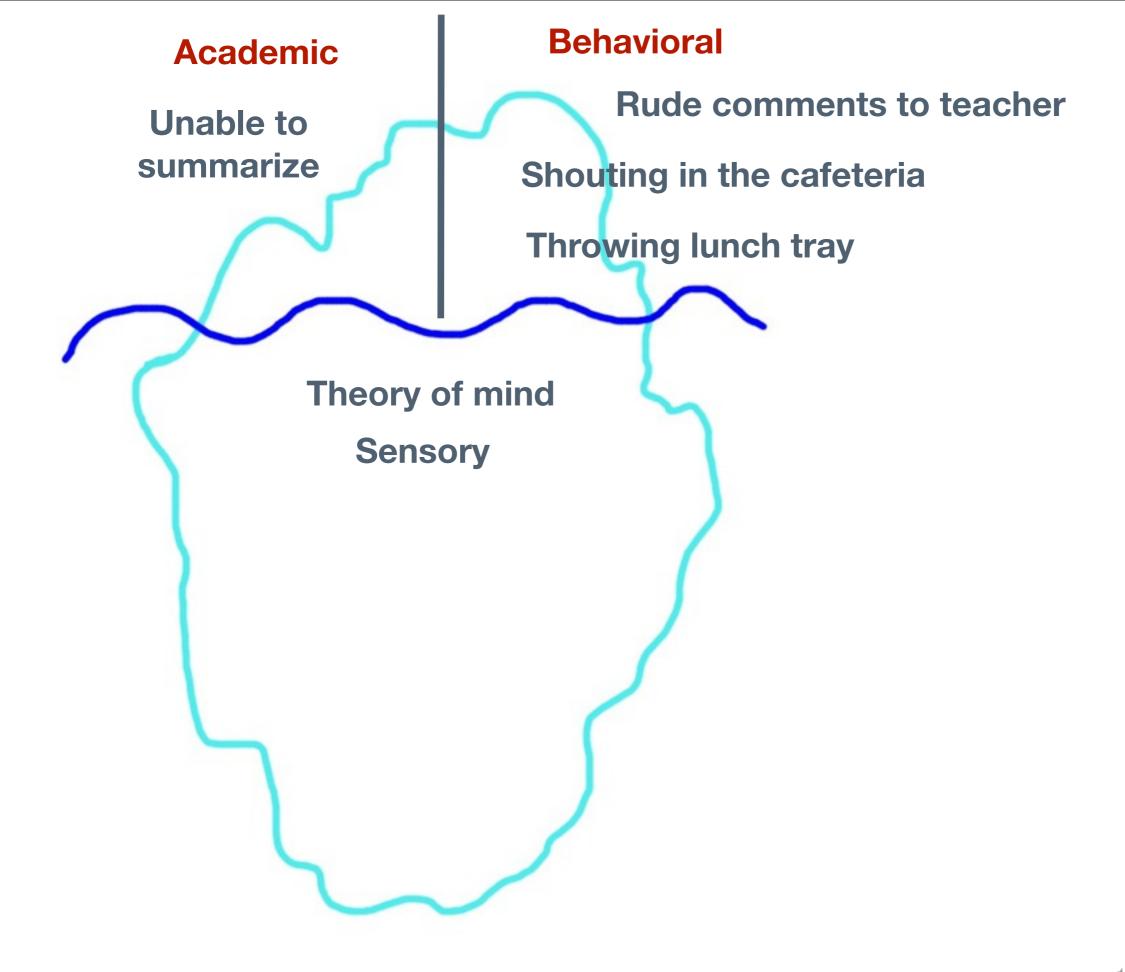


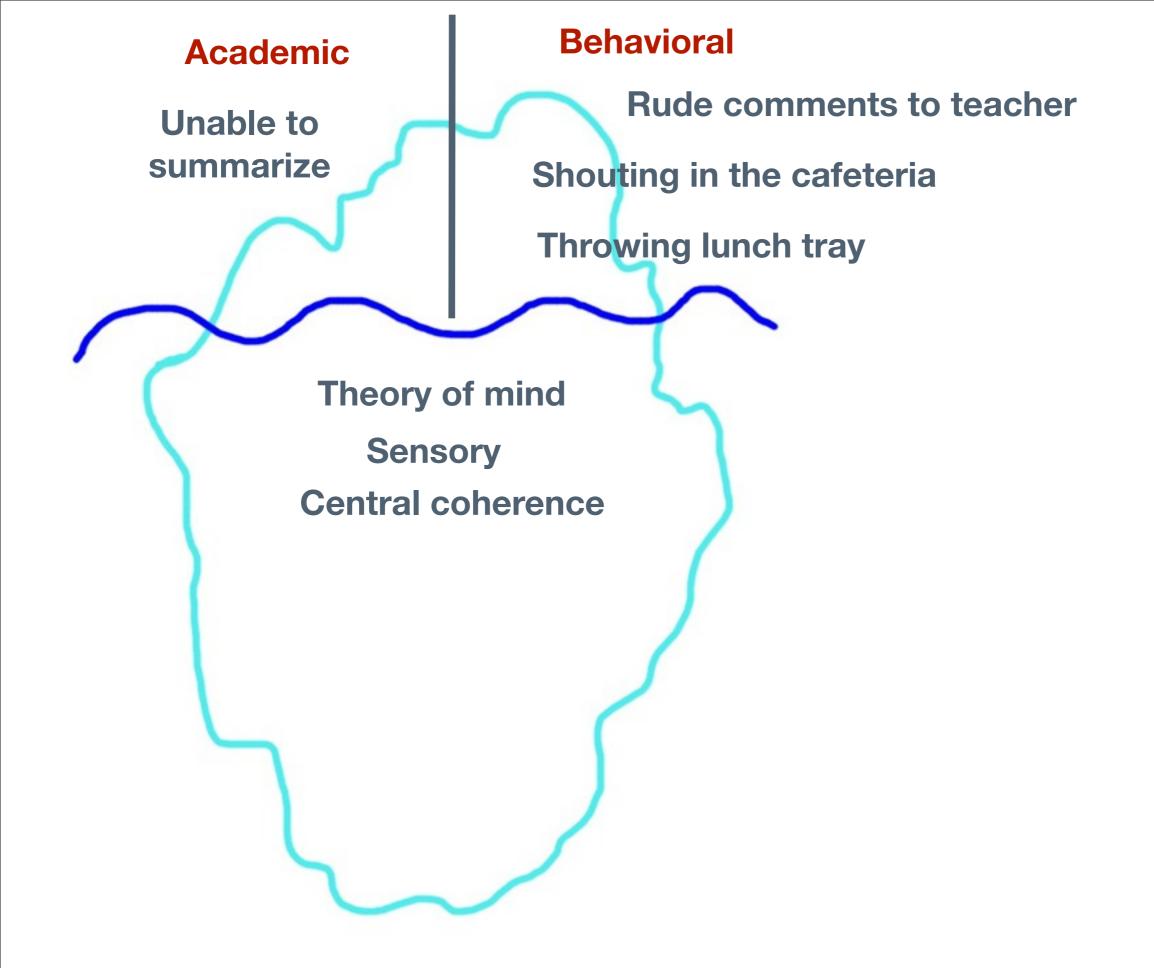












Unable to summarize

Behavioral

Rude comments to teacher

Shouting in the cafeteria

Throwing lunch tray

Theory of mind Sensory Central coherence

Executive dysfunction

Unable to summarize

Behavioral

Rude comments to teacher

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Non-verbal communication

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Neurodevelopmental Disorder

Underlying Characteristics

Identify behaviors that may be linked to autism

Temple's UCC-HF[©]

4, 5, 9, 14, 41, 43, 63, 72, 78, 79, 80, 87, 89

Strategies

Three Types of Strategies

Collaboration

Use Readily Available Resources

Unable to summarize

Behavioral

Rude comments to teacher

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Theory of mind Sensory Central coherence

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Fear and anxiety

Compensate

Different Means

Directly Teach

"No original concept ever comes out of company men in a company lab. Those men are joiners; they'd rather be around men who think the same way they do. Given those terms, a company lab can only perfect what has already been conceived and pretty much developed. Original ideas and early development come out of loners." John Coleman Purves

