Behavior Trackers

By Kerry Dyslin and

Heather Thornton Weese

Basic

Trackers

#### NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1st Hour**

Y/N I was on time and got my materials ready for class.

Y/N I completed my work and handed it in.

Y/N I followed the rules.

Y/N I filled out my tracker.

Adult Initials \_\_\_\_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_\_\_\_

**2nd Hour**

Y/N I was on time and got my materials ready for class.

Y/N I completed my work and handed it in.

Y/N I followed the rules.

Y/N I filled out my tracker.

Adult Initials \_\_\_\_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_\_\_\_

**3rd Hour**

Y/N I was on time and got my materials ready for class.

Y/N I completed my work and handed it in.

Y/N I followed the rules.

Y/N I filled out my tracker.

Adult Initials \_\_\_\_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_\_\_\_

**4th Hour**

Y/N I was on time and got my materials ready for class.

Y/N I completed my work and handed it in.

Y/N I followed the rules.

Y/N I filled out my tracker.

### Adult Initials \_\_\_\_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_\_\_\_

**5th Hour**

Y/N I was on time and got my materials ready for class.

Y/N I completed my work and handed it in.

Y/N I followed the rules.

Y/N I filled out my tracker.

Adult Initials \_\_\_\_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_\_\_\_

# Total Daily Points: \_\_\_\_\_\_ Total Daily Percent: \_\_\_\_\_\_\_\_\_

**Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Date \_\_\_\_\_\_\_\_\_\_\_\_\_

**1st Hour**

Y/N Keep hands and objects to self

Y/N Followed directions

Y/N Used appropriate language

Y/N Completed work and put materials away

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2nd Hour**

Y/N Keep hands and objects to self

Y/N Followed directions

Y/N Used appropriate language

Y/N Completed work and put my materials away

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3rd Hour**

Y/N Keep hands and objects to self

Y/N Followed directions

Y/N Used appropriate language

Y/N Completed work and put my materials away

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4th Hour**

Y/N Keep hands and objects to self

Y/N Followed directions

Y/N Used appropriate language

Y/N Completed work and put my materials away

Adult Initials \_\_\_\_\_\_ Points \_\_\_\_\_\_

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5th Hour**

Y/N Keep hands and objects to self

Y/N Followed directions

Y/N Used appropriate language

Y/N Completed work and put my materials away

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Points \_\_\_\_\_\_\_ Percent \_\_\_\_\_\_ (divide by 20)

**NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1st Hour (News 2 You)**

Y/N Followed directions

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Stayed in seat with head up

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**2nd Hour (Reading)**

Y/N Followed directions

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Stayed in seat with head up

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**3rd Hour (Deliver Copies)**

Y/N Followed directions

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Stayed in seat with head up

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**4th Hour (ART)**

Y/N Followed directions

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Stayed in seat with head up

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**5th Hour (Vocational)**

Y/N Followed directions

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Stayed in seat with head up

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_

**LUNCH**

Y/N Followed directions and checked schedule

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Followed the lunch rules

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**6th Hour (Math)**

Y/N Followed directions

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Stayed in seat with head up

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**7th Hour (Writing)**

Y/N Followed directions

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Stayed in seat with head up

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**Total Points \_\_\_\_\_\_\_**

**Percent (out of 32) \_\_\_\_\_\_\_**

**COMMENTS** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Precision Directions

and

Tracker Procedures

**PRECISION DIRECTIONS**

1. “Name, *direction* please.”

WAIT: 3 – 5 seconds

(students with NO language delays)

7 – 10 seconds

(students WITH language delays)

COMPLIANCE NON COMPLIANCE

**↓** **↓**

**\*\*REINFORCE!\*\*** (GO TO #2)

2. “Name, YOU NEED to *direction*, **AND THIS IS YOUR REMINDER**.”

WAIT: 3 – 5 seconds

(students with NO language delays)

7 – 10 seconds

(students WITH language delays)

COMPLIANCE NON COMPLIANCE

* **↓**

**\*\*REINFORCE!\*\*** (GO TO #3)

3. PRE-PLANNED CONSEQUENCE

Label the behavior: “That’s not following directions.”

Label the consequence: “If you want to earn your points, you need to follow directions.”

\***DO NOT SAY**: “You just lost your points”

**Three Important Things to Remember:**

1. **Praise, praise, praise!!!!!!**
2. **Eye Contact**
3. **Proximity (within 3 feet)**

**Tracker Procedures**

**Student Responsibilities:**

1. 1st Hour: put date on top of tracker, fill out tracker with peer tutor at the end of the hour and put tracker on clipboard in Kerry or Becky’s room.
2. 2nd-5th Hours: Fill out tracker at the end of each hour with peer tutor.
3. 5th Hour: Fill out tracker, Daily Point Total and Daily Percent.
   1. Show tracker to teacher in charge
   2. Put tracker in binder.
   3. If earned 100% on their tracker, then earned free time.
   4. If earned less than 100% on their tracker, sit in Kerry’s office during free time.

**Peer Tutor Responsibilities:**

1. Fill out tracker with student at the end of each hour.
2. Only give a YES if the student earned it!! (with one or less reminder)
3. Do not engage in an argument with student for points.

Weekly Trackers

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_

**Monday**

Y/N Got materials ready for class

Y/N Followed directions

Y/N Stay on task

Y/N Checked for notes

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tuesday**

Y/N Got materials ready for class

Y/N Followed directions

Y/N Stay on task

Y/N Checked for notes

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Wednesday**

Y/N Got materials ready for class

Y/N Followed directions

Y/N Stay on task

Y/N Checked for notes

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thursday**

Y/N Got materials ready for class

Y/N Followed directions

Y/N Stay on task

Y/N Checked for notes

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Friday**

Y/N Got materials ready for class

Y/N Followed directions

Y/N Stay on task

Y/N Checked for notes

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Points \_\_\_\_\_\_\_ Percent \_\_\_\_\_\_ (divide by 20)

Picture Trackers

**NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Today I. . .**

**     **

**     **

**     **

**Today I felt . . .**

**    **

**    **

** **

**The things that I liked today were . . .**

**     **

**     **

**     **

** **

**Comments** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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#### Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1st Hour**

Y/N I followed directions.

Y/N I acted appropriately. 



Y/N I worked fast.



Y/N I used my words. Adult Initials \_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_

 **2nd Hour**

Y/N I followed directions and went to the bathroom.



Y/N I acted appropriately.



Y/N I worked fast.



Y/N I used my words. Adult Initials \_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_

**** **3rd Hour**

Y/N I followed directions.



Y/N I acted appropriately.



Y/N I worked fast.



Y/N I used my words. Adult Initials \_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_

**NAME \_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_**

**1st HOUR-BREAKFAST and LIBRARY AIDE**



**Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2nd HOUR-SEMINARY**



**Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3rd HOUR-READING and MOTOR**

**Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**





**4th HOUR-LIBRARY AIDE**



**Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5th HOUR-SCIENCE**



**Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LUNCH**



**Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6th HOUR-MATH and MOTOR**



**Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**7th HOUR-SOCIAL SKILLS (HEALTH and SCIENCE)**



**Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

#### Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1st Hour- Seminary**

Y/N I greeted my peer tutor.



**Conversations:**

Y/N I had a conversation with two people.



Y/N I followed directions & turned in my home tracker.



Y/N I worked fast. Adult Initials \_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_



**2nd Hour- Lifetime Sports**

Y/N I greeted my peer tutor.

**Conversations:**

Y/N I had a conversation with two people.



Y/N I followed directions.

Y/N I worked fast. Adult Initials \_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_



**3rd Hour- Woods/Speech/Cooking/P.E.**

Y/N I greeted my peer tutor.



**Conversations:**

Y/N I had a conversation with two people.



Y/N I followed directions.



Y/N I worked fast. Adult Initials \_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_



**Lunch**

**4th Hour- Art**

Y/N I greeted my peer tutor.



**Conversations:**

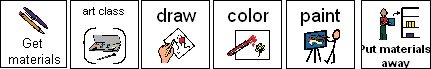
Y/N I had a conversation with two people.



Y/N I followed directions.



Y/N I worked fast. Adult Initials \_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_



**5th Hour- Math/English**

Y/N I greeted my peer tutor.



**Conversations:**

Y/N I had a conversation with two people.



Y/N I followed directions.



Y/N I worked fast. Adult Initials \_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_

# 

# Total Daily Points: \_\_\_\_\_\_\_ Total Daily Percent: \_\_\_\_\_\_\_\_

**Last night/weekend I:**

****

***Y/N I used the restroom this morning. Adult initials\_­­­­­­­­\_\_\_\_\_\_***

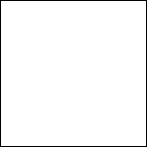
Elementary School Trackers

**\_\_\_\_\_\_’s Tracker**

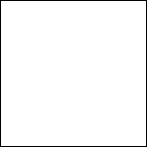
**Class Rules**

1. **Kept hands and feet to myself**
2. **Followed Directions the first time**
3. **Asked for help when needed**

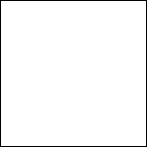
**9:00 – 9:30**

****

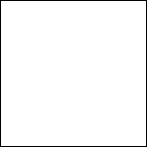
**9:30 – 10:00**

****

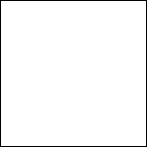
**10:00 – 10:30**

****

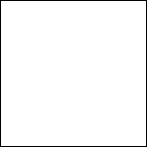
**10:30 – 11:00**

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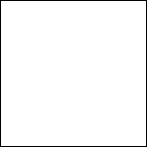
**11:00 – 11:30**

****

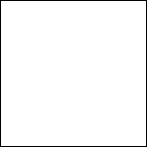
**11:30 – 12:00**

****

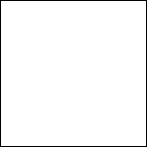
**LUNCH**

****

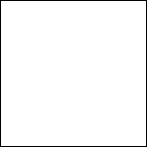
**1:00 – 1:30**

****

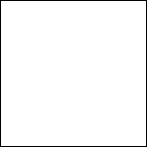
**1:30 – 2:00**

****

**2:00 – 2:30**

****

**2:30 – 3:00**

****

**\_\_\_\_\_\_\_’s Tracker**

1. **Keep your hands and feet to yourself**
2. **Follow Directions with 1 or less reminder**
3. **Ask for help when needed**
4. **Complete your work**

**Personal Info**

****

**Reading**

****

**Preps**

****

**Lunch**

****

**Math**

****

**Speech**

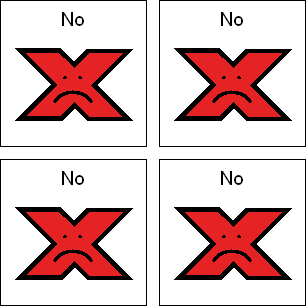
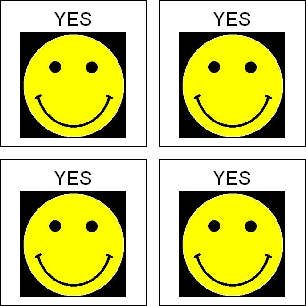
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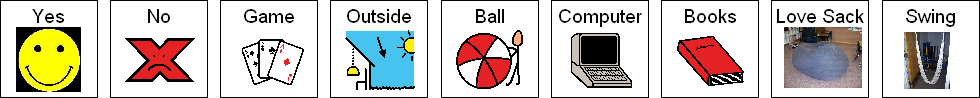
**Units**

****

**Motor (M,W,F)**

****





Trackers with Rules

**NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Date \_\_\_\_\_\_\_\_\_\_\_\_\_

**Monday**

Y/N Got materials ready for class

Y/N Followed directions

Y/N Used appropriate language

Y/N Stayed calm

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tuesday**

Y/N Got materials ready for class

Y/N Followed directions

Y/N Used appropriate language

Y/N Stayed calm

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Wednesday**

Y/N Got materials ready for class

Y/N Followed directions

Y/N Used appropriate language

Y/N Stayed calm

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thursday**

Y/N Got materials ready for class

Y/N Followed directions

Y/N Used appropriate language

Y/N Stayed calm

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Friday**

Y/N Got materials ready for class

Y/N Followed directions

Y/N Used appropriate language

Y/N Stayed calm

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Points \_\_\_\_\_\_\_ Percent \_\_\_\_\_\_ (divide by 20)

# Rules for Following Directions

1. Look at the person giving the direction (teacher, peer tutor, aide)
2. Say okay
3. Do the task immediately
4. Check back with person (teacher, aide, peer tutor)

# Rules for Talking Appropriately

1. Look at person
2. Use appropriate speaking voice (tone of voice needs to be friendly)
3. Use positive words
4. No arguing

# When Upset

1. Use SAT PACK (Sensible Acting And Thinking)
2. Say, “I need to think about this for a minute.”
3. Go to an appropriate place
4. Return to person to discuss decision

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_

**1st Hour**

Y/N I checked in with my teacher; home tracker, binder, materials.

Y/N I followed the rules and used my THINK plan with one or less reminder.

Y/N I completed my assignments and put my materials away.

Y/N I used appropriate language.

Adult Initials \_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_

**2nd Hour**

Y/N I got my materials ready for class.

Y/N I followed the rules and used my THINK plan with one or less reminder.

Y/N I completed my assignments and put my materials away.

Y/N I used appropriate language.

. Adult Initials \_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_

**3rd Hour**

Y/N I got my materials ready for class.

Y/N I followed the rules and used my THINK plan with one or less reminder.

Y/N I completed my assignments and put my materials away.

Y/N I used appropriate language.

Adult Initials \_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_

**4th Hour**

Y/N I got my materials ready for class.

Y/N I followed the rules and used my THINK plan with one or less reminder.

Y/N I completed my assignments and put my materials away and got ready for track.

Y/N I used appropriate language.

Adult Initials \_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_

**5th Hour**

Y/N I got my materials ready for class.

Y/N I followed the rules and used my THINK plan with one or less reminder.

Y/N I used appropriate language.

Y/N I completed my assignments, put my materials away and checked out.

Adult Initials \_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_

# Total Daily Points: \_\_\_\_\_\_\_ Total Daily Percent: \_\_\_\_\_\_\_\_

**Last night/weekend I:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

MCj01875870000[1]The THINK Plan

**Replacement Behavior:** Gaining attention by acting like a high school student.

**Talk** I will Talk at appropriate times.

**High** I will act like a Hhigh school

student.

**Instantly** I will Instantly follow

directions.

**Nice** I will use Nice words when I

talk to my friends, teachers,

and classmates.

**Keep**  I will Keep my body in my seat

while working.

Directions and Information for using the THINK Plan:

Given opportunities throughout the school day, \_\_\_\_\_\_\_\_\_\_\_\_ will behave appropriately acting like a high school student (answering questions, following directions, speaking like a high school student, and sitting in her seat while working) with 90% accuracy across 5 consecutive data sessions.

If I earned at least 15 yes’s during 1st through 4th hours, I can attend sewing class.

BEHAVIOR CONTRACTS

**NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1st Hour (News 2 You)**

Y/N Followed directions

Y/N Had appropriate discussions w/ teachers & staff

Y/N Kept hands, feet and objects to self

Y/N Completed work and put materials away

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**2nd Hour (Seminary)**

Y/N Followed directions

Y/N Had appropriate discussions w/ teachers & staff

Y/N Kept hands, feet and objects to self

Y/N Completed work and put materials away

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**3rd Hour (Art)**

Y/N Followed directions

Y/N Had appropriate discussions w/ teachers & staff

Y/N Kept hands, feet and objects to self

Y/N Completed work and put materials away

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**4th Hour (Math)**

Y/N Followed directions

Y/N Had appropriate discussions w/ teachers & staff

Y/N Kept hands, feet and objects to self

Y/N Completed work and put materials away

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**5th Hour (Vocations)**

Y/N Followed directions

Y/N Had appropriate discussions w/ teachers & staff

Y/N Kept hands, feet and objects to self

Y/N Completed work and put materials away

Y/N Get to go to the Lobby

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_

**LUNCH**

Y/N Used appropriate eating manners

Y/N Followed directions

Y/N Kept hands, feet and objects to self

Y/N Had appropriate discussions w/ teachers & staff

Y/N Stay in the classroom/lobby

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**6th Hour (Reading)**

Y/N Followed directions

Y/N Had appropriate discussions w/ teachers & staff

Y/N Kept hands, feet and objects to self

Y/N Completed work and put materials away

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**7th Hour (Writing)**

Y/N Followed directions

Y/N Had appropriate discussions w/ teachers & staff Y/N Kept hands, feet and objects to self

Y/N Completed work and put materials away

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**Total Points \_\_\_\_\_\_\_**

**Percent (out of 35) \_\_\_\_\_\_\_**

**COMMENTS** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Followed Directions means:**

* Look at the person
* Say okay
* Do it right away (the first time)
* Report back

**Used Appropriate Language means:**

* Used nice words
* Used high school voice
* Waiting my turn to talk
* Raise hand and be called on before talking

**Kept hands, feet, and objects to self means:**

* Keep hands to self
* Keep feet to self
* Keep any body part to self
* Keep objects to self

**Respected myself, others, and materials means:**

* Respect myself
* Respect others
* Take care of materials used in class
* Staying in seat
* Appropriate bathroom behavior

LUNCH~LOBBY CONTRACT

I like to go to the lobby during lunch and hang out with my friends. In order to earn going to the lobby each day I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, agree to follow directions, use appropriate language, keep hands feet and objects to self, complete work and put my materials away throughout the school day. When I do these things, I will earn all of my points on my tracker. At the end of 5th hour I will have a staff member check my tracker to see if I have earned all of my points. If I have earned all of my points I will earn going to the lobby with a staff member after I eat my lunch in the cafeteria. If I have not earned all of my points I will go back to my 5th hour class after I have eaten lunch.

When I go to the lobby, I agree to follow directions from the staff member, keep hands feet and objects to self, respect myself and others, use appropriate language and stay in the lobby. If I do not earn all of my points during lunch time, I will not be able to go to the lobby for 3 days.

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Staff \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Staff \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Goal:**

I want to obey the laws of my school and community. In order to do this I understand that I must be an appropriate high school student, obey my parents, wear appropriate clothing, follow good hygiene rules and bring only appropriate items to school. I understand I am responsible for following the safe schools policy.

**Plan:**

1. I will follow the rules at school and at home.
2. I will complete my morning tracker.
3. I will earn at least 4 points each morning and give the filled out tracker to Becky each day.
4. When I earn all five days a week, I can choose **two** rewards on Friday.
5. If I do not bring appropriate items to school, I will need to meet with Officer Lewis.
6. If I do not shower at home, I will need to take a shower at school instead of having free time.

**Signatures:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Student

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Officer

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Special Education Teacher

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

General Education Teacher

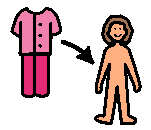
##### Home

##### Trackers

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Y/N I got ready for bed on time



Y/N I got dressed for school on time



Y/N I ate my breakfast and took my medicine



Y/N I was happy!

Total Points\_\_\_\_\_\_\_\_

Adult Signature­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Cinderella\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HOME TRACKER | | | | | | | | |
|  | | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 1 | Follow Directions from Mom |  |  |  |  |  |  |  |
| 2 | Follow Directions from Dad |  |  |  |  |  |  |  |
| 3 | Follow Directions from Jamie |  |  |  |  |  |  |  |
| 4 | Say nice words to Mom |  |  |  |  |  |  |  |
| 5 | Say nice words to Dad |  |  |  |  |  |  |  |
| 6 | Say nice words to Jamie |  |  |  |  |  |  |  |
| 7 | Say nice words to Friends |  |  |  |  |  |  |  |
| 8 | Take a shower/spit bath |  |  |  |  |  |  |  |
| 9 | Read a book |  |  |  |  |  |  |  |
| 10 | Pick out clothes for tomorrow |  |  |  |  |  |  |  |
| 11 | Wore appropriate clothes |  |  |  |  |  |  |  |
| 12 | Change underwear |  |  |  |  |  |  |  |
| 13 | Change socks |  |  |  |  |  |  |  |
| 14 | Used hands appropriately |  |  |  |  |  |  |  |
| 15 | Stayed happy |  |  |  |  |  |  |  |
| Total Points | |  |  |  |  |  |  |  |

##### Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1st Hour**

Y/N I checked in with my teacher: home tracker, handkerchief, materials.

Y/N I followed the rules without arguing; keeping hands to myself.

Y/N I filled out my planner.

Y/N I completed my work and put my materials away.

Adult Initials \_\_\_\_\_\_\_Total Points\_\_\_\_\_\_\_\_

**2nd Hour**

Y/N I checked in with my teacher: home tracker, handkerchief, materials.

Y/N I followed the rules without arguing; keeping hands to myself.

Y/N I filled out my planner.

Y/N I completed my work and put my materials away.

Adult Initials \_\_\_\_\_\_\_Total Points\_\_\_\_\_\_\_\_

**3rd Hour**

Y/N I checked in with my teacher: home tracker, handkerchief, materials.

Y/N I followed the rules without arguing; keeping hands to myself.

Y/N I filled out my planner.

Y/N I completed my work and put my materials away.

Adult Initials \_\_\_\_\_\_\_Total Points\_\_\_\_\_\_\_\_

**4th Hour**

Y/N I checked in with my teacher: home tracker, handkerchief, materials.

Y/N I followed the rules without arguing; keeping hands to myself.

Y/N I filled out my planner.

Y/N I completed my work and put my materials away.

Adult Initials \_\_\_\_\_\_\_Total Points\_\_\_\_\_\_\_\_

**5th Hour**

Y/N I checked in with my teacher: home tracker, handkerchief, materials.

Y/N I followed the rules without arguing; keeping hands to myself.

Y/N I filled out my planner.

Y/N I completed my work and put my materials away.

Adult Initials \_\_\_\_\_\_\_Total Points\_\_\_\_\_\_\_\_

# Total Daily Points: \_\_\_\_\_\_ Total Daily Percent: \_\_\_\_\_\_\_\_\_

**Last night/weekend I:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_**

Bus

Trackers

**\_\_\_\_\_\_\_\_\_\_\_\_ BUS TRACKER**

**After School**

Y/N Followed directions the first time

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Left seat belt on

**Before School**

Y/N Followed directions the first time

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Stayed happy

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_ BUS TRACKER**

**After School**

Y/N Followed directions the first time

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Left seat belt on

**Before School**

Y/N Followed directions the first time

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Stayed happy

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_ BUS TRACKER**

**After School**

Y/N Followed directions the first time

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Left seat belt on

**Before School**

Y/N Followed directions the first time

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Stayed happy

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_ BUS TRACKER**

**After School**

Y/N Followed directions the first time

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Left seat belt on

**Before School**

Y/N Followed directions the first time

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Stayed happy

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_ BUS TRACKER**

**After School**

Y/N Followed directions the first time

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Left seat belt on

**Before School**

Y/N Followed directions the first time

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Stayed happy

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_ BUS TRACKER**

**After School**

Y/N Followed directions the first time

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Left seat belt on

**Before School**

Y/N Followed directions the first time

Y/N Used nice words

Y/N Kept hands, feet and objects to self

Y/N Stayed happy

Points \_\_\_\_\_\_ Adult Initials \_\_\_\_\_\_



REWARD

FRIDAY

THURSDAY

WEDNESDAY

TUESDAY

MONDAY

IEP Goal

Data Collection

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name: |  |  |  |  |  | Program: | | Home Tracker Points | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Key: | Yes **+** |  | No **-** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Date |  |  |  |  |  |  |  |  |  |  |  |
| **Shower** |  |  |  |  |  |  |  |  |  |  |  |
| **Deoderant/Socks** |  |  |  |  |  |  |  |  |  |  |  |
| **Clean Clothes** |  |  |  |  |  |  |  |  |  |  |  |
| **Backpack** |  |  |  |  |  |  |  |  |  |  |  |
| **Obeyed Mom** |  |  |  |  |  |  |  |  |  |  |  |
| Raw |  |  |  |  |  |  |  |  |  |  |  |
| Percent |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Date |  | Average |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Date |  |  |  |  |  |  |  |  |  |  |  |
| **Shower** |  |  |  |  |  |  |  |  |  |  |  |
| **Deoderant/Socks** |  |  |  |  |  |  |  |  |  |  |  |
| **Clean Clothes** |  |  |  |  |  |  |  |  |  |  |  |
| **Backpack** |  |  |  |  |  |  |  |  |  |  |  |
| **Obeyed Mom** |  |  |  |  |  |  |  |  |  |  |  |
| Raw |  |  |  |  |  |  |  |  |  |  |  |
| Percent |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Date |  | Average |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Date |  |  |  |  |  |  |  |  |  |  |  |
| **Shower** |  |  |  |  |  |  |  |  |  |  |  |
| **Deoderant/Socks** |  |  |  |  |  |  |  |  |  |  |  |
| **Clean Clothes** |  |  |  |  |  |  |  |  |  |  |  |
| **Backpack** |  |  |  |  |  |  |  |  |  |  |  |
| **Obeyed Mom** |  |  |  |  |  |  |  |  |  |  |  |
| Raw |  |  |  |  |  |  |  |  |  |  |  |
| Percent |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Date |  | Average |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Name: Program: Daily Trackers  Student may earn free time if they have **achieved \_\_\_\_\_\_\_\_\_% or higher.** | | | | | | | | | | | | | |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Key: | achieved **+** | | | not achieved **-** | | | |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1st hour |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2nd hour |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd hour |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4th hour |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5th hour |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percent** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Achieved %** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  | Date: |  |  |  | Average Percent: | | |  |  |  |  |
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| **Date** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1st hour |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2nd hour |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd hour |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4th hour |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5th hour |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percent** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Achieved %** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| STUDENT: | | | | | | | | | |  | PROGRAM: TRACKER | | | | | |
| GOAL: | | | | | | | | | | | | | | | | |
| KEY: Percent Earned by Day | | | | | | | | | | | | | | | | |
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| Wed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Thur |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fri |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| PERFECT DAY POINTS | | | | | |
| names | Monday | Tuesday | Wednesday | Thursday | Friday |
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